

2017 Accountability Report



Appleton North High School

Grades 9-12 * Traditional * Enrollment: 1800

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Principal's Comments

As principal of Appleton North High School, I am very proud of the work our school counselors have done on the Counseling Program Accountability Report (WSPAR). It highlights some of the outstanding accomplishments and effectiveness of our school counseling staff who work collaboratively with teams of educators to raise student achievement at North High School. Appleton North's comprehensive school counseling program is an integral part of our educational environment and the School Counselors help facilitate the delivery along with school administration, professional educators and community members. As leaders and advocates for our students, our counselors set SMART goals to produce measurable solutions to ensure student success. This work has had a tremendous impact on our academic achievement, college & career readiness and personal/social development of our student body.

Dave Pynenberg, Principal

School Climate and Safety

In an effort to identify students who may have mental health needs, Appleton North partners with the Connected Community Wellness Screen to provide free, confidential emotional wellness screening to 9th grade students. Parents provide consent for the screening and students agree to participate by completing a 10 minute computerized questionnaire exploring vision, hearing and dental problems, symptoms of depression and anxiety, suicidal thinking and behavior, attentional problems, disruptive behavior, and use of drugs and alcohol. Students then meet with a member of the Wellness Screen staff to discuss the results. When a screen indicates concern, parents are notified and assisted in connecting with a community resource for further evaluation. During the 2016-17 school year, 172 9th graders were screened (Chart A) and 21% of those screenings came out as positive for mental health concern (Chart B). A total of 30 students were referred for additional treatment and 47% of those students attended a first appointment with a provider (Chart C).

Chart A

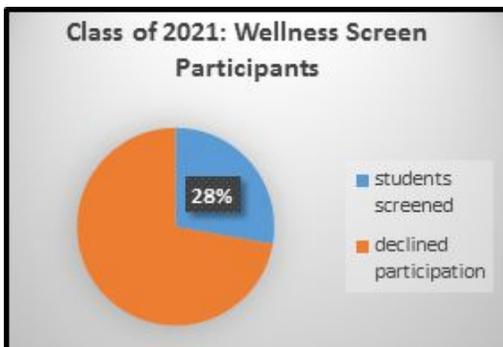


Chart B

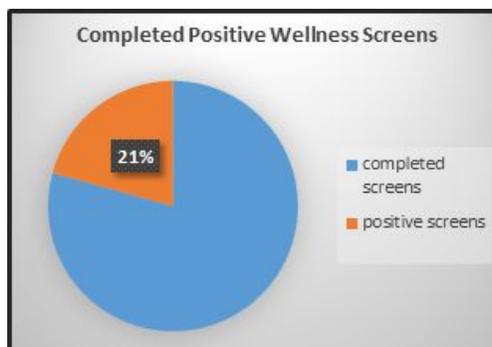
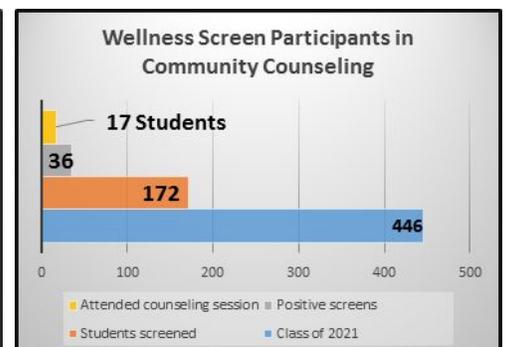
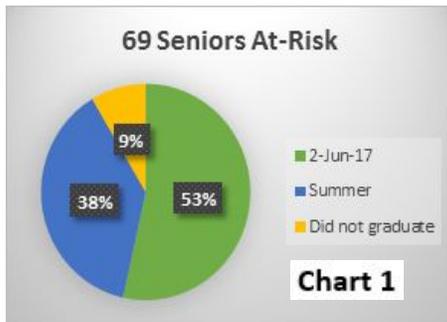


Chart C



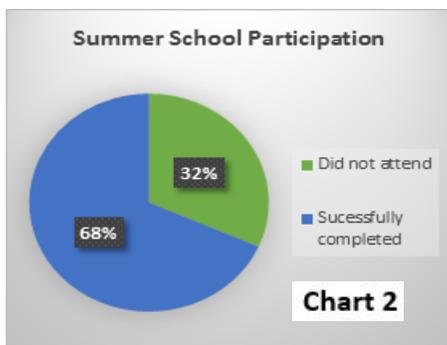
Appleton North High School- Student Results

Personal/Social Development: M2. Self-confidence in ability to succeed;B-LS 8. Actively engage in challenging coursework B-SMS 1. Demonstrate ability to assume responsibility;B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals;B-SS 3. Create relationships with adults that support success.



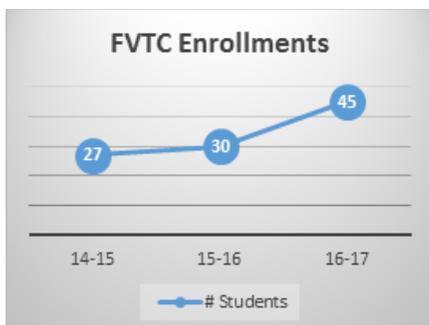
In September, counseling staff identified all seniors Seniors at risk if they met one or more of the following characteristics: less than a 2.0 GPA or having earned less than 16 credits at the start of their senior year. Throughout the school year counseling interventions used to support these students included individual student meetings, collaboration with teachers, parent meetings, student and parent progress reports, and schedule adjustments. On average the number of intervention contacts per student was 10-12. **Chart 1** indicates out of the 69 students 49 (53%) were able to graduate with their peers on June 2, 2017. In addition, 20 students (38%) were able to complete graduation requirements after summer school.

Academic Development: M5. Belief in using abilities to their fullest to achieve high-quality results and outcomes;B-SMS 6. Demonstrate ability to overcome barriers to learning;B-SS 3. Create relationships with adults that support success;B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary.



To decrease the number of students who are credit deficient and/or at risk, we encouraged students to attend summer school. Our efforts to increase student participation in summer school included individual student and counselor meetings, personalized letters, emails, individual phone calls, and all-calls home to parents/students. Students who were identified needing summer school are students who failed one semester class or more in a required course for graduation. On average, each identified student was contacted a minimum of four times. **Chart 2** identifies the number of students who registered for remedial/credit recovery summer school, and the percentage of those students who completed at least one course in summer school out of 136 students who were recommended to participate.

Career Development: M4. Understanding that postsecondary education and lifelong learning are necessary for long-term career success;B-LS 1. Demonstrate critical-thinking skills to make informed decisions B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions.



Over the past 3 years counselors have advocated to students and families that there are many different pathways for success after high school. Our goal is to increase participation at FVTC. Our focus was on staff development, student education, and and guided assistance. Through the professional development model; counselors and staff learned about FVTC as not just an alternate choice for post secondary but a 1st choice. Appleton North also added Career Adviser position who works directly with FVTC to assist students in the application and transition process to FVTC. **Chart 3** identifies the number of students who have enrolled at FVTC over the past 3 years. Student enrollment at FVTC has risen from 8% to 11%.

School Counseling Program Goal: One of the most valuable aspects of teaching is building positive relationships with students and parents. Effective communication is vital for a counselor to be successful in the educational setting. The school counseling office at Appleton North High School is using Remind as an additional communication tool to develop this relationship. School Counselors can use Remind to communicate information to students and parents about school and community events. The goal set for 2016-17 was to increase participation in Remind by 20%. Announcements, classroom presentations, handouts and personal contacts were utilized to promote Remind.



This following school year our Remind enrollment has increased by 43%(Chart D).