

Class of 2013 leaves lasting legacy

By Melissa Bougie

When interviewing members of the Class of 2013 about what they thought their legacy was, many people had a little bit of a rough time with their response. They either took the eye-rolling approach, or a grave look of concern washed over their faces and then they would force themselves to acknowledge that they don't really think that the Class of 2013 has contributed much of anything.

After quite a few of these reactions happened to spring forth from my question, I was a tiny bit frightened. Not only because I had this article to write and needed something to work with (come on, people!), but because these responses gave me a sinking feeling that the Class of 2013 was experiencing some sort of fatal identity crisis. Who had we been and had we accomplished anything?

But then again, on the other hand, maybe we are all just a bit too humble for our own good (and this article's). Because after a few more attempted (and finally successful) interviews, I realized that to the bulk of the Class of 2013 these last few years may just be a simple blur of tests and sports practic-



Cole Schultz and Megan Sather, class of 2013, receive their caps and gowns for graduation. Receiving the caps and gowns make many seniors realize that high school will soon be over. Photo by Elizabeth Floodstrand

es, everyday teen melodrama and music rehearsals and so on and so forth, to others and even to some of the members of our class themselves, the Class of 2013 has contributed enormous amounts of passion-fueled good to North that, once noticed, is more than enough validation that we are a group of people more than ready to graduate and make real and true differences in our world.

Principal James Huggins himself calls the class of 2013 a "passionate" group of individu-

als. If you've ever been given the chance to step foot into his office, you'll have surely noticed the wall of events and inspiration Mr. Huggins updates regularly with pictures and newspaper clippings that have involved members of the North and general Appleton community over the past year.

Members of the Class of 2013 show up time and time as I scan the wall, and to me, this is one important piece of proof that the Class of 2013

has done something that matters, and Appleton North community members have taken notice.

We have truly made a huge difference. One example is graduating senior Meg Crowley who started a club called F.A.N. that seeks to involve individuals with special abilities in school events so they can be with their peers and not have to be with their parents. According to Crowley, over 20 students have helped out and many of the students

"Many freshman and sophomore students look to the Class of 2013 as a beacon of what to do, rather than what not to do."

it benefits have really been impacted by the club and its mission.

"I think the students really enjoy it and parents always come up to me and say it was a good idea. I was inspired to start it because I went to this convention for one of my friends who has cerebral palsy to help him decide on what he wanted to do after he got out of high school. One of the major points was getting students involved in the community. School is like a miniature community and all students have an opportunity to practice thriving in this miniature community. Shouldn't students with special needs have this practice too?" says Crowley.

Crowley truly believes that "seniors set the tone." And by setting up this club, she has proven that all it takes is a group of dedicated and inclusive seniors (such as the Class of 2013) to make

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U.S. News ranks North among state's top ten

By Megha Uberoi

This school year has been a very eventful one, and to cap off the year's events, Appleton North High School was chosen as the 8th best school in Wisconsin by U.S. News 2013 Best High Schools rankings.

Along with being in the top 10 schools in Wisconsin it also puts our school on the list of the 1,000 best schools in the nation. North, at 944, was awarded a silver medal for this achievement.

There was a three step process that determined the best high schools. Step one determined whether each school's students were performing better than statistically expected for the average student in the



state. The second step determined whether the school's least-advantaged students were performing better than

"This award provides recognition for a lot of the hard work done by students and staff. It is a very positive thing for our school to be recognized. It takes into account many different factors of our school, and we have much to be proud of."
-Mr. Huggins

average for similar students in the state. Step three was based on that particular school's college readiness index, which

was determined by using results on the Advanced Placement exam.

37 percent of the students at North took the AP exam this year. 85 percent of the people taking the exam passed it, which gave North an overall college readiness index of 32.9. To put that in perspective, the "best" school in Wisconsin, Shorewood High, had a college readiness index of 46.6.

At Appleton North 311 students took the Wisconsin Knowledge and Concepts exam and out of those many kids, 58 percent scored in the advanced category for reading. In math 35 percent scored in the advanced category. At

Shorewood High their advanced percentages were 72 percent for reading and 55 percent for math.

The winners of the silver medal were ranked No. 501 through No. 2,290. 18,196 public schools were eligible for this award.

Mr. Huggins said that "this award provides recognition for a lot of the hard work done by students and staff. It is a very positive thing for our school to be recognized. It takes into account many different factors of our school, and we have much to be proud of."

Vidushri Mehrotra, a student at North said, "I am proud and honored to be part of such a great school."

Teen writer's workshop inspires love of reading

By Amanda Lyons

The Appleton Public Library will be hosting their summer Teen Writer's Workshop at Harmony Café in Downtown Appleton once again this summer. The workshop runs from noon to two o'clock bi-weekly for the entirety of the summer.

The group is led by the library's Young Adult Librarian, Brian Looker, who brings a funny opening piece to open every workshop. The group reads a short story for every workshop and discusses the styles and techniques of the story. Sometimes, the group even discusses how they could apply those same techniques to their own writing.

The workshop is a great place to get to know people who have similar interests in writing. There's a wide variety of teens in different genres. Some of the categories are romance, fantasy, horror, and comedy. The group also discusses a group member's piece of work giving them creative suggestions on how they can better their piece.

The groups are not always about writing, of course, the group typically wanders off into discussion about their favorite books, films, food. In every session, there's always a discussion about Harry Potter of sorts.

For those who love writing, the group is a wonderful place to start meeting teens who have similar interests. The group offers a variety of ages ranging from freshmen to seniors. If interested in joining the group, go on Facebook and message Amanda Lyons.

WRITER'S WORKSHOP

Who: Writing enthusiasts; the group is led by Young Adult Librarian Brian Looker

What: Discussion with other youth about different writing styles and techniques.

Where: Harmony Cafe, Downtown Appleton

When: Thursdays from 12-2 p.m.

Spanish teacher, student win language awards

By Colton Bennet

As many students at Appleton North know, language plays a huge role in the development of many skills in a student's life, but many do not know the deep meaning of this in the mind of a teacher Mrs. Paula Meyer, a veteran Spanish teacher, expands further on her value of language study.

"When a student is educated in language, they view the world with an understanding, not just with judgment," she said. The respected Spanish teacher tells of how she

believes the study of language "opens doors of opportunity". These "doors" she is referring to bring an edge to your character as a serious competitor in the job market, in the use of intuitive reasoning skills, and acceptance and understanding of others. Language skills have been proven to help students understand other cultures too, resulting in fewer prejudices, and more acceptance of the way that other countries act.



Mrs. P. Meyer

Mrs. Meyer is also a highly respected member of the foreign language community, with her most recent accomplishment being her accepting an award as a foreign language teacher of the year 2012, which she accepted at the WAFLT (Wisconsin Association of Foreign Language Teachers) conference in October of last year. She has previously been very involved in this association, serving as the secretary of the association for

four years.

Claire Balane, a senior at North, also was awarded with an honor from WAFLT, an Outstanding Student Award.



Claire Balane

This award is only given to one student at North, and is a high honor from the WAFLT. Claire plans to attend the University of Nebraska-Lincoln and continue on with Spanish and music performance.



In addition to their many legacies, the senior class also made a contribution to the main stairwell by temporarily replacing the legendary faces with their own. Photo By Torren Peebles

Legacy: Senior class leaves mark on North

From pg. 1

Appleton North an inclusive, and because of that, powerful community to be a part of as well as simply witness.

Huggins himself has been a proud witness, saying, "To me, the Class of 2013 reflects the North Nine attributes we proudly communicate to our community.

"You [the Class of 2013] have clearly demonstrated your compassion for others and have been there to celebrate in times of success, and have held together in more challenging, difficult times, showing your true character and respect for one another. This has been especially evident during the loss of loved ones, where the strong support and friendships did so much to make a positive difference," Huggins said.

"As the leaders within our student body, you have reflected integrity in action, always staying true to who you are while accepting the responsibility that comes with leadership. You have achieved tremendous accomplishments academically and have showcased excellence both in and out of the classroom. You are a class that has and will persevere, and I'm excited about what the future holds for each and every one of you. Though you will soon be graduating, with each

student embarking on a new journey, the Class of 2013 will be remembered and has left a lasting impression on the North Community."

Many under and upper classmen feel the effects of the strong leadership and encouraged inclusiveness of the graduating senior class. In fact, many underclassmen

"Our legacy (and yes, we do have one beyond being "stupid"), is of inclusiveness above all else, of recognizing obstacles and challenges and daring to overcome them, all the while without isolating any one group of people."

feel that a variety of seniors from the Class of 2013 have taken on a mentoring position with them, and have really shown them the ropes and encouraged them to get involved. Many freshmen and sophomore students look to the Class of 2013 as a beacon of what to do, rather than what not to do.

Sophomore Julia Lamers attests to this, saying "I look up a lot to my senior tennis and band friends because they set really good

examples of just being leaders. I also look up a lot to my senior friends on newspaper. Abbey [Edmonds] has really helped me get more involved. You guys are all really involved and now I want to step up and carry on your legacy. I've been really inspired. Will you all marry me?" I hope that means she's planning on buying us all some really nice rings.

Class of 2013 member Kaley Grunwald also agrees that many senior classmen really do take the time to reach out to younger students, and that they don't just see younger students as a burden, but as true equals. She believes that the way we have displayed leadership may not have been thoroughly conventional, but that "We have shown leadership by helping and befriending the underclassmen."

The Class of 2013 has left behind a legacy that will be a true challenge to emulate.

Our legacy (and yes, we do have one), is of inclusiveness above all else, of recognizing obstacles and challenges and daring to overcome them, all the while without isolating any one group of people.

While the Class of 2013 may not look at themselves and see a group of individuals who have yet to contribute even one thing, the fact of the matter is, making impor-



Senior Gabe Peterson shows off his graduation cap at distribution. Photo by Elizabeth Floodstrand

tant contributions to a community isn't something the Class of 2013 made our mission to do, it is an endeavor that we have embarked on whole-heartedly without even a second thought.

And thus, although the Class of 2013 themselves may look at these past few years and be blind to what we have contributed, it is obvious that we have truly contributed greatly and lastingly, making Appleton North the high school it is today: a high school that has not only earned national recognition, but a high school that people feel good to attend, as well as profoundly proud to graduate from.

Noctiluca Editorial

Change to Boy Scouts' policy doesn't go far enough

In what a deserted field of chirping crickets hails as a giant leap for mankind, the Boy Scouts of America lifted its ban on gay membership. That is, until a member decides to help out later on in life as a scoutmaster, in which case their gayness still sends BSA brass cowering behind a cross and holy water. This is because it's a terrible thing to kick a gay child out of BSA, showing them that the world is an awful, discriminatory place, but when they grow up to be adults they're totally cool with it.

Clap clap clap, BSA: your attempt to "get with the times" by providing basic rights to some of your members (because that's kind of been the "in" thing to do since the Civil Rights act of 1964) is as meager as finally taking down Christmas decorations by late July. That the BSA is now the Apartheid South Africa of Gay in the eyes of the world is indicative that its determination to be "straight" is more important to them than their Boy Scout Oath to be "morally straight".

And oh boy, if gay scouts are allowed into the BSA, what would possibly be the next step? Would the BSA begin a gradual and yet certain descent down a slippery slope leading to some scout leaders being 30, 40, or even... no, 50



The Boy Scouts of America recently passed a proposal allowing openly gay scouts, while still denying openly gay scoutmasters. Photo from usa.gov

percent gay? Or, should we recognize that any measure besides full equality for members of the BSA is incremental nonsense getting in the way

of the inevitable march to full equality?

Even so, some opponents of the proposed change cite that they just can't abide by

changing a Boy Scout tradition that has lasted for over one hundred years. Apparently, this is because any idea we hold in a death-grip long

enough deserves a special pat on the back, for sheer virtue of having somehow survived so long.

Others have said that this proposed move, to allow gay scouts (but not scoutmasters) into the BSA is a step in the right direction. However, it's a confused, awkward, and belated step akin to an elderly misogynist deciding to stop shak-

"The [Boy Scouts of America are] now the Apartheid South Africa of Gay."

ing his cane in anger at women who drive cars or have jobs.

If passing this proposal is the only way to bring any modicum of progress to the BSA, then that is sad, but will have to do for now. It will have to be in the next decade or so, then, that gay scouts who have risen through the ranks wonder why they're not wanted anymore when they wish to support the program as adults.

Following a general pattern throughout history, change will eventually take place, and the only question of future generations will be why it took so long to happen.

Heck, now we've figured out why we're truly against this new proposal: it's more lackluster and predictable than anything.

The facts

In dealing with the issue of gays in the Boy Scouts, the Boy Scouts of America conducted the Membership Standards Study Initiative. This was a survey of "...204,554 BSA members and leaders... 800 parents of boys... 1,021 teens (16 to 18)... and over 50,000 BSA alumni and donors." These were their findings, directly from their official website, www.scouting.org:

■ Attitudes and opinions among Americans related to gay and lesbian relationships have changed rapidly over the past three years.

■ While a majority of adults in the Scouting community support the BSA's current policy of excluding open and avowed homosexuals, younger parents and teens tend to oppose the policy.

■ Views among parents under the age of 50 have changed significantly in the past three years, with a majority now opposing the BSA's current policy.

■ Parents in three of four BSA regions oppose the current membership policy.

■ Of six scenarios presented in surveys to parents, teens, and adults in the Scouting community, the one scenario with which overwhelming majorities of parents, teens, and adults in the Scouting community strongly agree is that it would be unacceptable to deny an openly gay Scout an Eagle Scout Award solely because of his sexual orientation.

■ Parents, teens, and adults in the Scouting community do not favor a local chartered organization option.

■ While adults in the Scouting community strongly support the current membership policy, they are less likely to agree with removing a Scout from the program solely on the basis of sexual orientation as opposed to behavior.

Let your voice be heard

The Noctiluca staff graciously accepts any letters to the editor which will be published as space allows. Please limit submissions to no more than 250 words. Anonymous submissions will not be printed and all writing is subject to editing via our policy statement below. All letters to the editor can be dropped off in the designated folder on the door of the Publications Lab at the south end of the LMC, or e-mailed to Mr. Ramponi, the staff advisor, at: ramponiaaron@aasd.k12.wi.us.

Noctiluca Mission Statement

To publish news, information, entertainment and opinion articles for and about students, faculty and administration activities, interests and policies. Our goal is to maintain high ethical standards and provide a forum for free and responsible expression of student views. The newspaper strives for a high level of competency and welcomes diversity of scope, depth and breadth of coverage in order to heighten mutual understanding and awareness through our entire school community.

Noctiluca Policy Statement

Published nine times per year, the student newspaper of Appleton North High School is a public forum in which its student editorial board makes decisions regarding its contents.

Unsigned editorials express the views of the majority of the editorial board. Letters to the editor are welcomed and will be published as space allows.

Letters must be signed, although the staff may withhold the name in certain circumstances.

The paper reserves the right to edit letters for grammar and clarity, and all letters are subject to laws governing obscenity, libel, privacy, and disruption of the school process, as are all contents of the paper.

Opinions in letters are not necessarily those of the staff, nor should any opinion expressed in a public forum be construed as the opinion or policy of the Appleton North High School administration, unless so attributed.

The Noctiluca reserves the right to publish content in both print and online format.

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Give conformity a chance

By Sam Allen

Most eras in American history can be seen as having a certain mainstream culture that defined how most people acted and thought: during the 60s it was the squares vs. the hippies; the 70s saw conflict between the squares and rock and roll; and the 80s witnessing intense conflict between the squares and tight pants.

Nowadays, our culture seems to take as much pride in its individualism as any other era took pride in its more conformist popular culture. We think of this culture of choice as uniquely American and undeniably a good thing, almost dismissing any semblance of collective culture as repressive and un-free.

But what worries me is that more and more, we're given the choice between Movement A or Movement B, Corporation C or Corporation D, Coke or Pepsi, in place of any true individual inspiration. Sometimes we now believe that merely associating ourselves with a cause or a taste in music or a certain view, as a hermit crab carries a discarded shell, is equivalent to being personally ingrained and involved with it. We are told that we can choose to



Conformist or non-conformist, the only important thing is to be and do what you love. Photo from usa.gov

be social activists by liking a Facebook page and environmentalists by buying a particular kind of Windex. The growing hipster community runs itself rampant in the careful construction of personae meant to associate with the most fashionable media and movements. But can anything done with little effort or dedication truly define us as individuals, or are we just afraid of being called a "sheeple" by the aforementioned hipsters?

The pressure to be different for the sake of being different seems to be a new thing in American culture, sometimes an even bigger thing than, say,

being different in a meaningful way. This is why other decades, even with more conformist cultures, may have been more individualistic than our current one: Americans knew it didn't matter what they did or felt, or how many others acted the same way. They acknowledged that, as long as they acted from the heart and felt personal inspiration, culture was to survive and thrive even with the appearance of conformity.

We are often told to "be different", but what is the purpose of this? Kids, there is absolutely nothing wrong with being just like everyone

else, and it's ok not to feel the need to "make a difference" for the sake of defining yourself. Always make sure you're doing what you're doing because you feel like it and draw inspiration from it, not because you feel the need to do something – anything! – different. It's the difference between buying eco-friendly Windex and chaining yourself to a tree, or liking a facebook page and starting a campaign. One is association, becoming increasingly commonplace, and the other is devotion; nothing is wrong with the former, but it will never replace the latter.

Cheers and Jeers

By Sam Allen



Cheers

Finals- *Wait a second, this wasn't meant to be a cheer at all. My mistake.*

Seniors leaving- *Out with the old, in with the new I say. But seriously, you will be missed.*

The one or two surviving coathangers left in North's restrooms- *God-speed you two, godspeed.*

The massive, half-filled potholes on part of North's driveway- *Finally, a use for four-wheel drive.*

That brief moment between cold and mosquitoes- *Aaaaaand it's gone.*



Jeers

Apple "legally" evading taxes- *Not exactly the kind of American ingenuity we were looking for.*

Ray Manzarek dying- *The former keyboardist of The Doors will live on through those timeless riffs of his.*

4:00 A.M.- *Nothing good will ever happen to you at 4:00 A.M. Go back to sleep.*

Not a single freelance opinions article written for this month's issue- *Everyone is just storing up all of their thoughts, feelings, and observations for better use next time, chipmunk-style. Right guys?*

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Student spotlights

By Alexandria Floodstrand and Monica Stoeger



Name: Emma Gustafson
Grade: Freshman
Favorite Subject: Choir
Favorite Book: The Hunger Games
Favorite Animal: Panda
Favorite Movie: "Pitch Perfect"
Activities: Drawing, singing and acting



Name: Breanna Best
Grade: Sophomore
Favorite T.V. Show: "Switched at Birth"
Favorite Animal: Kittens
Activities: Doing hair, singing and dancing
Favorite Song: "What Doesn't Kill You Makes You Stronger" by Kelly Clarkson



Name: Elizabeth Floodstrand
Grade: Junior
Activities: Reading, writing, softball, playing guitar
Favorite T.V. Shows: "Doctor Who" and "Teen Wolf"
Favorite Food: Bacon
Favorite Sport: Softball
Favorite Musicians: Taylor Swift and Ed Sheeran
Favorite Subjects: Comm Arts and Creative Writing
Favorite Authors: John Green and Maggie Stiefvater
Favorite Animal: Wolf
Favorite Quote: "One of the most important things I've discovered in my life is where I was and where I'm going is inevitably where I will be found." -Unknown



Name: Amanda Lyons
Grade: Senior
Activities: Reading and writing
Favorite Author: J.K. Rowling
Favorite T.V. Show: "Once Upon a Time"
Favorite Drink: Yorkshire Tea
Favorite Band: One Direction
Favorite Subject: Environmental Science
Place You Want to Live Someday: England
College: UW-Oshkosh
Intended Major: English
Intended Minor: Creative Writing

Teacher spotlight: Mrs. Camber

By Alexander Larson

What do you like about teaching in the Appleton Career Academy?

I really enjoy teaching in the ACA because I am able to collaborate with other teachers developing lessons that are unique, current and incorporate personalized learning. I also enjoy the smaller learning community in the ACA – we are like a big family and enjoy learning together.

What courses will you be teaching next year?

Next year I will be teaching Fashion and Interior Design, Health Occupations, Career Academy workshops and seminars and advising our HOSA club. I love teaching all of my classes!

What schools have you

taught at?

I taught a few years at Hortonville High School and then was hired in Appleton. I taught at Roosevelt, West and now at North. I really enjoy teaching at North because of all the great students and of course the great staff.

What activities do you enjoy in your free time?

During my free time, I enjoy playing tennis, kickboxing, camping, biking and attending my boys' sporting events.

Tell us a little bit more about yourself.

About me – I grew up in Appleton where my dad was a teacher at Franklin, so I grew up in the classroom. I attended Appleton West and played tennis as well as worked at a golf course as the beverage cart girl (best job ever!).



After high school I went to UW-Lacrosse and UW-Stevens Point and was a member of the Alpha Phi Sorority which was great fun. I am married with two little boys and have a Basset Hound/German Shepherd mix. I like grape soda, red jelly beans, HGTV and the show American Pickers!

TREKING thru high school: the FINAL installation (thank god!)



By Abigail Zabronsky



Top 10 Popsicle Flavors

Try these popsicles to cool down on a hot summer day.

By Alexander Larson

- | | | |
|---------------|------------------|------------------|
| 1. Air Heads | 4. Root Beer | 8. Banana |
| 2. Scribblers | 5. Jolly Rancher | 9. Cherry |
| 3. Tropical | 6. Fire Cracker | 10. Pudding Pops |
| | 7. Cream Pops | |

Illustration by Alexander Larson



Top 10 Dairy Queen Blizzards

By Alexander Larson

- | | | |
|-------------------------|------------------------------|---------------------|
| 1. Butterfinger | 4. Brownie | 7. Banana Cream Pie |
| 2. Raspberry Cheesecake | 5. Cookie Dough | 8. French Silk Pie |
| 3. Mint Oreo | 6. Double Fudge Cookie Dough | 9. Banana Split |
| | | 10. Oreo |

Illustration by Alexander Larson

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Hannah Johnson
Hayley Johnson
Connor Naden
David Stevens

Ripon College

Amber Vancuyk

Carroll University

Megan Kohlmetz
Mackenzie Schmitt
Kayla Smith
Emily Wayland

University of Oregon

Tyler Verbais

Loras College

Alex Liddell

BYU Idaho

Hayley Bowman
Claudia Cano



C L A S S
OF 2013, Appleton North High School
jah Abrams, Ryan A
Marit Bakken, Claire Bal
Trent Baumbach, Hollie Beckum
Andrew Bennett, Marissa Bent
Melissa Bougie, Hannah Bourgault,
Bruce, Evan Buerger, Cameron Bush, Da
Cardew, Trevor Carli, Gunther Carpenter, Grace C
Charitonidis, Jacob Chauklin, Joshua Chodak, Alex Clau
Cole-Radtke, Benjamin Collar, Margaret Coppersmith, Nath
erine Cudnowski, Jacob Czarnik- Neyemer, Catherin Daley, L
DeGroot, Felicia Delgado, Nathan Deridder, Erin Dernelan, Hunt
Laura Dickenson, Parker Diedrich, Dakota Dorow, William D
Downs, Jacob Driessen, Clark Eagan, Drew Eastman, Abigail E
E g - gers, Tasha Eick, Reed Ellenbecker, Ingrid Elzey
F a - rina, Franklin Farmer, Alexis Felton
T y - ler Fink, Kira Fischer, Kristin
Fleck, Cameron Folger, Achel
Frelich, Madison French, Tyle
rison, Magdalene Garvey, Lil
ouard, Marilia Giuste, Fletche
Amber Golatta, David Grana
Carter, Connor Gross, Kaley G
Peter Hale, Autumn Han, Nich
Patao Her, Tony Her, Kaitlin
Hoeft, Elixabeth Hoff, Andre
Jennifer Holso, Alex Hoppe,
Jonah Jahnke, Joey Jandace
sen, Hannah Johnson, Ha
Samantha Kapal, Jacob
thew Kipping, McKen
Megan Kohlmetz,
Kuen, Kory Lain,
Lange, Emma I
Nou Lee, Wat
Josh Lepak, Val
Morgan Liddel
Donne, Tianna
hart, Selina Lor
dra Luke, Ama
Lucas Maggard,
tin, Nonnie Marti
Meyer, Reven McGee, M
Stephanie Meulemans, Courtney Me
Miller, Kendra Miller, Kyle Miller, Marsha
Muwana, Connor Naden, Brandon Naumann, Log
telet, Hannah Nowakowski, Sarah Oakley, Kicholas C
Paalman, Jack Pamperin, Bryce Parker, Ian Parker, Taylor
Peebles, Andrea Peterson, Ariel Peterson, Gabriel Peterson, Jord
da Polanco, Joy Poole, Erich Pulda, Bruce Purdy, Michael Pynenb
Regeth, Soniya Regmi, Kelly Retzlaff, Meg Riebau, Anthony Riske, Li
Sanchez, Edgar Sandoval, Megan Sather, Charles-Etienne Suave, Amber S
Mitchell School, Tanner Schuh, Cole Schultz, Sawyer Schultz, Mikaela Schw
gle, Kayla Smith, Gunnar Springer, Brittany Steers, Bradly Sternig, David Stev
Towa Syvang, Brandi Tennessen, Don Thao, Ger Thao, Jannie Thao, Pahoua Thao
Tammy Thor, Tyler Thorn, Mikayla Toonen, Curt Trepanier, Joshua Trilling, Kathr
lic, Allison Vandenboom, Sylvia Vandenheuvel, Cody Vander Grinten, Emily Vander
Zoua Vang, Gabrielle Vangompel, Ross Van Handel, Tyler Verbais, Johnathan Verbrug
terstradt, Dakota Watkins, Emily Wayland, Alicia Welhouse, Kristen Wendt, Marley We
Xiong, Kristanna Xiong, Samantha Xiong, Ka Yang, Ka B Yang, Maixia Yang, Michelle

THE GRA
Future plans of t

Yale University
Torren Peebles
Naomi Roselaar

Globe University
Marley Werner

KUCC
Yusef Saheb

Minnesota Sate Mankato
Logan Neitzke

Northwestern University
Ethan Albrecht

Southwest Tech
Vatsala Sukhwal

University of Cincinnati
Dan Gilbertson

University of Alabama Birmingham
Henry DeGroot

Colorado State University
Aubyn Beld

Luther College
Kyle Knoke

Iowa State University
Marit Bakken

Marian University
Laura Larabell

Empire Beauty School
Ka Zia Vang

Utah State
Daniel Patterson

BYU Provo
Peter Hale

Ball State University
Connor Gross

St. Thomas University
Trent Beilke

Oklahoma University, Norman
Vannessa Bogran

Marion Military
Damita Buss

Military
Robert Kopesky II

Navy
Kerrie Lang

Air Force
Nonnie Martin

Marine Corps
Cody Boyd
Brandon Naumann

National Guard
Faith Fields
Samantha Goldsworthy

University of Iowa
Emily Loux

Michigan Technological University
Nicholas Olbrantz

Full Sail University
Jacob Murphy

Patrick Henry
Hannah Ireland

University of Washington
Autumn Han

Bradley University
Jason Bellmore

North Central University
Erich Pulda

Belmont University
Erin Dernlan
Will Jordan

Concordia University

Kaley Grunwald

Northand College
Jacob Czarnik-Neimeyer

Edison State
Kristin Jennings

Texas Christian University

Cale Downs

Edgewood College
Morgan Huss

Minneapolis College of Art and Design
David Chang

University of Arkansas Fayetteville
Clark Eagan

Western Illinois Macomb
Eric Jones

Rensselaer Polytechnic Institute
Kyle Miller

Hawaii Pacific University
Bree Marion

Valparaiso University
Emily Bruce

The Citadel Charleston
Parker Diedrich

Florida State University
Rebecca Fitton

Florida Southern
Lauren Jennings

McHenry County College
Tyler Friis

Stanford University
Phuntso Wangdra

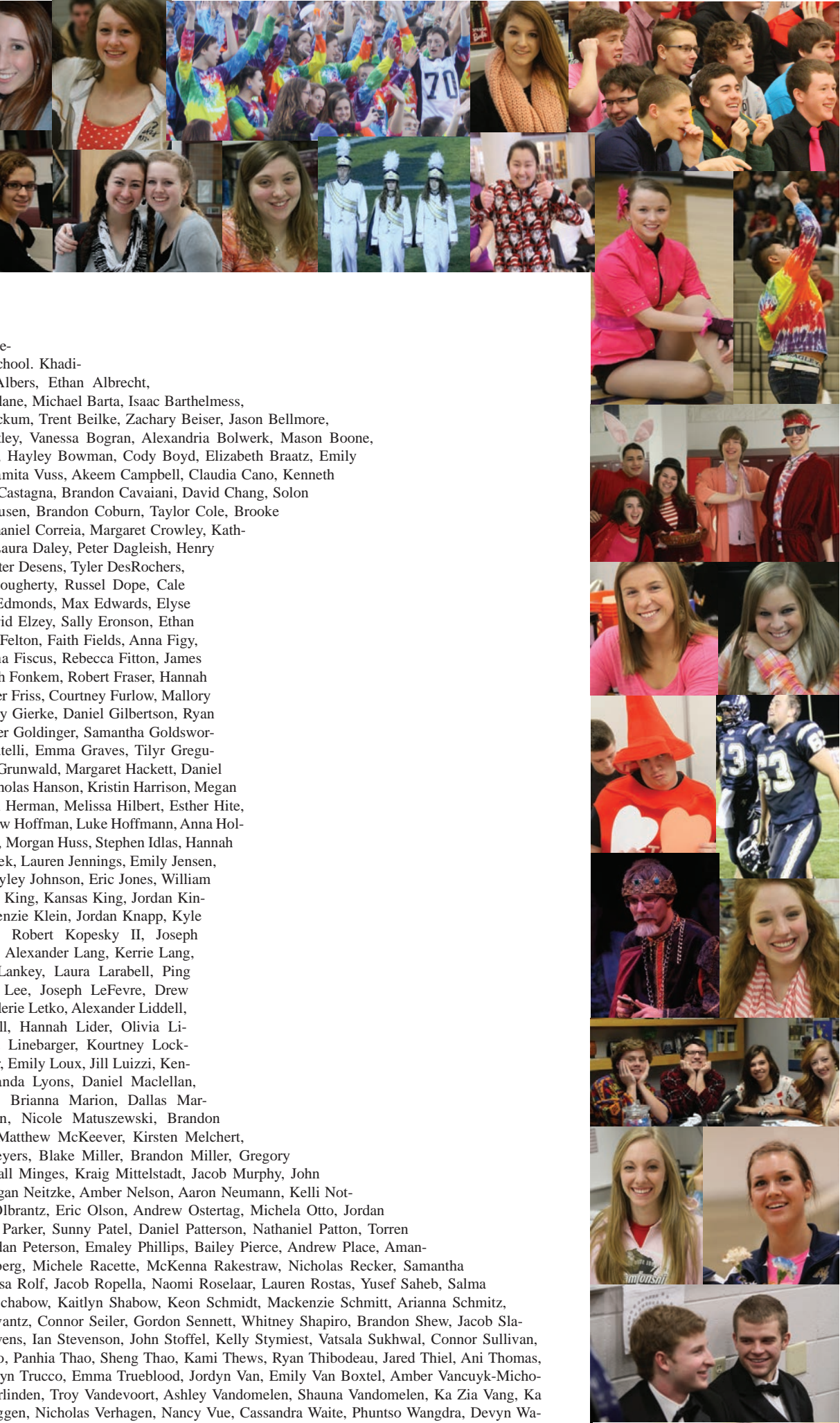
Sarah Lawrence College
Abigail Edmonds

University of South Carolina
Valerie Letko

Columbia College
Hannah Bourgault
Josh Lepak

University of Notre Dame
Keon Schmidt

University of Cape Town
Leigh-Anne Bosch



GRADUATES

the class of 2013



Entering the Workforce

Khadijah Abrams
Andrew Bennett
Marissa Bentley
James Fleck
Emma Graves
Esther Hite
Dale Kuen
Blake Miller
Kaitlyn Schabow
Mitchell School
Gordon Sennett
Michelle Yang
Alicia Welhouse

Copper Union for the advancement of Science and Art

Margaret Copper-smith

Northern Michigan University
Emma Trueblood

Indian Wesleyan University
Joy Poole

University of Nebraska Lincoln
Claire Balane

Ringling College of Art and Design
Bruce Purdy

DePaul University
Mallory Garrison

Undecided or No Information Available

Laura Daley
Felicia Delgado
Justin Fait
Franklin Farmer
Margaret Hackett
Sascha Hartl
Kaitlin Herman
Taylor Hill
Lucas Hoerning

Kenneth Jerusalem
Kansas King
Jordan Kinney
Amber Nelson
Cole Schultz
Danielle Sparapani
Pa Nhia Thao
Pahoua Thao
Tevin Turiff

Shauna Vandomelen
Jashua Vang
Mai Ka Ying Vang
Kristen Wendt
Angela Xiong
Sai Jason Yang
Xiong Yang

The content printed in this centerspread reflects information provided by the guidance office.

Horoscopes

By Aleksandr Combs



Illustration by Abigail Zabronsky

Gemini (May 21-June 20)

Summer is here. It's time to break out your shorts and spend some time outside. You should watch out for falcon attacks though, those birds can be vicious.

Cancer (June 21-July 22)

It's the perfect time to climb a tree. Try to go outside and get active. Just avoid trees with bee hives.

Leo (July 23-August 22)

The stars say luck is with you this month. That's right; you can now sharpen a pencil using a hand crank pencil sharpener. Enjoy your new found ability while it lasts!

Virgo (August 23-September 22)

Now that all your AP tests are finished, it's time to celebrate! Go out and read a novel since you've finally exhausted all those dull review books.

Libra (September 23-November 21)

"Young fool. Only now, at the end, do you understand. Your feeble skills are no match for the power of the dark side." - Darth Sidious, with your horoscope

Scorpio (October 23-November 22)

Is that bird outside your window still bothering you in the morning? Buy a fake owl and put it in your tree. That should get him to leave you alone.

Sagittarius (November 23-December 22)

If you can't find a summer

job, the solution is simple: chase down the next ice cream truck you see. The driver will be so glad to see a customer that isn't six; you'll be offered a job on the spot.

Capricorn (December 23-January 22)

This is the time when all of your hard work begins to pay off. It's time to start following your dreams. Pick up a hobby you've been meaning to try, like playing that acoustic guitar you got for Christmas this past winter.

Aquarius (January 23-February 22)

Summer is the perfect time for you to learn the value of saying no. Your friends want to hang out? Say no; get a day full of relaxing and watching TV.

Pisces (February 23-March 20)

Got invited to a graduation party? Time to find a great gag gift! The stars say that you can never go wrong with those glasses with a fake mustache.

Aries (March 21-April 19)

It's your time to shine, so show everyone your hidden talent. Students these days will be impressed by anything, so don't worry if your talent is stupid, like talking to animals.

Taurus (April 20-May 20)

Remember that time you were abducted by aliens? It's time to revisit that spot; you might find some alien artifacts there.

Appleton craves frozen yogurt

By Monica Stoeger

As the heat waves roll in this summer, students will attempt to find many ways to cool down. One idea is to visit the Orange Leaf, a new frozen yogurt establishment in Appleton.

Similar to CherryBerry, Orange Leaf offers seemingly endless possibilities for a customer to design their unique frozen yogurt concoction. Customers first pick out their flavors of yogurt and then add on any toppings and syrups of their choosing.

"I enjoy the wide variety of frozen yogurt flavors and the different toppings available. It's also a great place to go to when hanging out with friends," says Sara Sigman, a junior.

"I agree. It's nice to mix and match flavors to my choosing. I can create whatever type of frozen yogurt dessert I may be craving," says Ally Springstroh, a junior. "The environment is very friendly as well." The Orange Leaf appeals to younger generations with its



Craving a sweet dessert with a touch of personal creativity? Go to the Orange Leaf for delicious frozen yogurt. Photo from Orange Leaf Frozen Yogurt

funky furniture and colorful décor. Its chairs are very modern, and televisions provide entertainment.

According to Orange Leaf's website, they provide customers with "decadent flavors reminiscent of your childhood trips to the local dessert shop as well as fruit-based flavors that will suit even the most health conscious individuals." The Appleton branch is owned by Packer players Jordy Nelson and Mason Crosby.

"I've never been to the Orange Leaf, but I'm looking forward to trying it in the future," says Amanda Lyons, a senior.

The Orange Leaf, "America's Frozen Yogurt," is located on 3320 W. College Avenue. It is open from 11 a.m. to 10 p.m. from Sunday through Thursday and from 11 a.m. to 11 p.m. on Friday and Saturday.

Stop on down to Orange Leaf for some relief on those scorching summer days.

LK SASSI'S FUNHOUSE!



By Lauren Sassi

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TEACHER RETIREMENTS

Appleton, Wisconsin

June 2013

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Mrs. Petersen-Gauthier

Visual Interpreter

By Becca Bailey

Mrs. Petersen-Gauthier, our resident visual interpreter, is retiring this year. One may see her working with two of our students Reven McGee and Ian Parker. Mrs. Petersen-Gauthier has worked in the Appleton area school district for 16 years.

She began at Madison Middle School working with two children on the autism spectrum, then followed them to Appleton East. She then transferred to Huntley Elementary where

she worked as a parapro for a kindergarten and 1st grade class. She then took on another job working in Huntley's early childhood and development center. "It was the most difficult work I had done in my career, both mentally and physically," says Mrs. Petersen-Gauthier.

She would also like to tip her hat to those who continue to work so well with the unique group of kids every year. After transferring from Huntley she came to North to work as a visual interpreter, for four years now. By working with Ian and Reven and her supervising teacher Tim Gehring, Mrs. Petersen-Gauthier learned the great ability to problem solve how things could be done and that

Reven and Ian were certainly not guys to feel sorry for.

Her favorite part about working at North and being a Visual Interpreter was meeting and working with different teachers every year and was very grateful for them going out of their way to accom-

modate her teaching needs. She also felt very lucky to be accepted into the DHH interpreters early on. She also enjoyed working with Reven

and Ian and loved their incredible personalities.

"I had always felt comfortable and effective working with teens and children," she explains. She came to Appleton schools to continue her focus, but also to be able to follow her children through their schooling as well. "It was a good mix," she said.

Her final piece of advice to students before she leaves is "Remember you have choices about how and where you will live. Get out and travel, experience other cultures!"

Mrs. Petersen-Gauthier will be greatly missed by her students and fellow faculty members, but we all wish her the best in her retired years and are thankful for her contribution to Appleton North.



Mrs. Snell

ELL

By Mady Veith

While you're walking through the halls next year, think of those past teachers who are no longer with us for the 2013-2014 school year. Mrs. Linda Snell, an ELL teacher, has decided to retire after 18 years at North. She will be sorely missed, but has spent a total of 32 years teaching, totaling up to two states, four districts, and eight buildings in which she has worked in. She has taught as an ELL, Comm. Arts, and English Language Learners teacher for K-12 throughout her career, but says that she still plans to come back as a sub as well.

She plans to spend more time with nature in her upcoming free time, which she calls fittingly enough "vitamin N." The activities she plans to do include: snowshoeing, gardening and biking. Also she plans to spend much more time with her four grandchildren who live within 10 minutes of her, and start writing children's stories which she would like to have published one day. She states, "I have no more fears of not being published, maybe because I have reached a level of acceptance and belief in the journey as having its own rewards. Perhaps too, it was indirect encouragement of a granddaughter."

"I think teaching is an Art, like jazz. I love hearing from students, reading and discussing literature, hearing



"I love hearing from students, reading and discussing literature, hearing their stories, the interplay of thoughts . . ."

-Mrs. Snell

their stories, the interplay of thoughts . . . Moments of a little staccato can be interesting, teachers improvise, respond and students do too, so at times we have a melodic freedom, liveliness and laughter," she says as she describes how fulfilling her career as a teacher has been and how she loves to positively influence the futures of her students.

"Although to retire derives from the French verb 'tirer' to withdraw or pull, this withdrawing or pulling is physical only, but not totally physical for me as I hope to return and sub!" So although Mrs. Snell is retiring she says her memories will last forever and the ride is not over yet just because she is retiring from teaching.

Mr. Hacker

Health

By Becca Bailey

Mr. Hacker, a health teacher at Appleton North with 31 years of teaching experience behind him, is now retiring this year.

Having started off teaching in the town of New Auburn, about an hour north of Eau Claire and then a year in Wautoma until coming to Appleton North in 1995, he has gained quite a bit of knowledge and experience as a teacher.

"Appleton North has been good to me, I've always loved coming to school, enjoyed the students and teachers I've



"Appleton North has been good to me, I've always loved coming to school, enjoyed the students and teachers

I've worked with, it's just been a good fit for me."

-Mr. Hacker

worked with, it's just been a good fit for me," says Mr. Hacker. Aside from being a health teacher, Mr. Hacker has also coached various baseball and basketball teams in the Appleton district. "I enjoying working with kids, part of the reason that I got into teaching was so I could coach."

When asked if he was excited for retirement, Mr. Hacker replied: "It is going to be a change, seems like another end of the school year, but I will be working at some capacity in the future." He also reports that while he has not thought that far ahead, but he is going to enjoy the rest of the school year with his students and staff.

Mr. Hacker will be missed by his fellow faculty members and by his students, but is wished the best in his years to come in retirement. Although he classifies himself as a man of few words he expressed his gratitude for his time at North and his enjoyment of his job as a teacher/coach.

"In all, education has been very good to me," Hacker said.



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Theater tackles mental health in Social Issue play

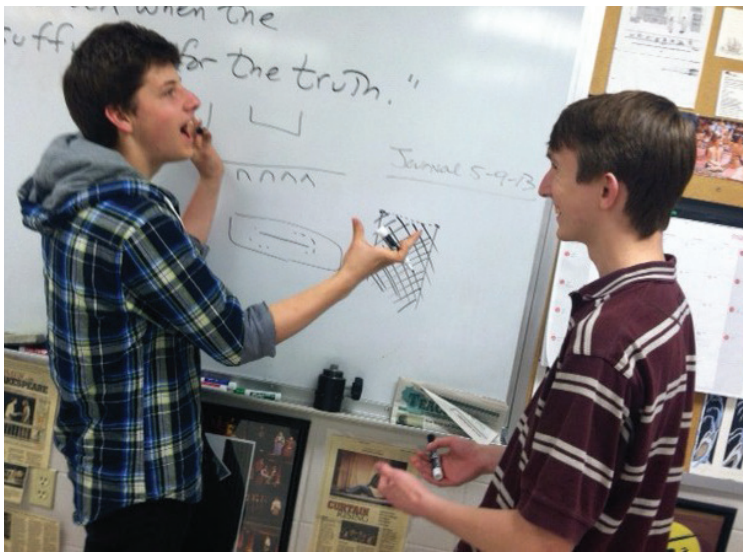
By Elise Edwards

Students in Mr. Parker's Theatre Seminar/Production class worked during the month of May to compile and stage the annual Social Issue play. Allie Frank, a junior involved in the production, explains the goal of the play. "North puts on the play each year in order to benefit the school and teach people about topics they may not otherwise ever learn about...students and adults alike can benefit from hearing a bit about these issues."

The play aims to address an issue that is commonly swept under the rug: mental health. In almost all cases, mental health issues can limit an individual's ability to form positive relationships, reach their full potential, and deal with life's challenges in a healthy and effective way. Sarah Oakley, senior, describes that, "We picked mental health issues because they are much more widespread than many people realize. There are many students at North who have family

members with mental health issues or who suffer from something themselves." Indeed, a surprising one in five students who share North's hallways struggle with mental health issues on a daily basis. Not only did the play benefit individuals who are struggling, but also the friends and family members of those individuals. Several of the students involved have had experience with a friend or family member's mental health issues, and had given personal input during the compilation of the play.

Interestingly, the group compiled the play based on true stories, several from students currently enrolled at North. Allie Frank states, "Going this route allowed us to incorporate true stories about people from North into the production, giving the play more power and meaning." In order to bring mental health to its proper light, the students vigorously researched a wide range of mental health disorders, including depression, anxiety, OCD, and bipolar disorder. These disorders are so



Above David Gansen and Dakota Watkins practice for the play. Left Andrew Place and Katie Hackbart discuss ideas about the play.

common, yet they're not something people are open or willing to talk about with friends, family members, or even doc-

tors. Frank emphasizes that she wants "nothing more than to get our message out there and hopefully reach someone who

is also struggling, and let them know there is help. People need to know what it really means to struggle with mental health, and I hope this show will teach them that."

A goal the students and director have in educating the community is to eliminate the stigma and myths surrounding the topic of mental health. Statements or conclusions that bring about feelings of shame, blame, hopelessness, distress, misrepresentation in the media, and reluctance to seek help are characterized as stigmatic. Stigma is a huge issue that sometimes prevents people with mental disorders from reaching their full potential within the community. Joy Poole emphasizes that she hopes that the show "opened the audience's mind to realize that this is a big issue that a lot of people here at North deal with. I also want to make sure that those who may deal with mental health issues know that there is help and that what they're dealing with can be cured."

Farewell from senior Noctiluca editors

Marit Bakken, *News Editor*



I began my year as news editor with a bit of apprehension, for all I had to work with were local North events.

That scared me a lot, for I wondered what really did go on at North. However, I was pleasantly surprised at the amount of content that I received for the news section. North is hoping with all sorts of events and important goings-on, more than I had ever imagined. It is because of the Noctiluca that I saw how high school can contain all sorts of stories and surprises.

While the Noctiluca has opened my eyes to what's going on at North, it also helped me realize how much North needs the Noctiluca. If more people are like me in North, unaware of what's happening in their own high school, than how are these people supposed to find out the important local events? North need the Noctiluca, the only place where people can read accurate and factual in-

formation on the place where we reside for five days out of every week. The Noctiluca is North's outlet to show off what it is achieving in the world, and help inform its own students how awesome North is. Now, many of you are probably rolling your eyes right now, and saying that "North really isn't that awesome, what is she talking about?" But, I have to disagree. This year alone, North has become a Silver Medal high school, started a composting program, implemented a new anti-substance campaign, seen a surge in AP test takers and survived the first semester final's schedule. And that's not all.

The Noctiluca has helped me see how much really goes on in high school, and I hope that it might do the same to you also. It has been an honor to work on the editing staff of a paper that is influential and important, with a bunch of dedicated, amazing and talented editors. Thank you for reading the Noctiluca, and thank you for making North great!

Abigail Edmonds, *Editor-In-Chief*



I am very thankful for all the wonderful opportunities The Noctiluca has given me. I would like to thank Mr. Ramponi for his guidance, wisdom, support and endless supply of patience as well as my fellow editors and writers. Thank you Mrs. Meilheiser, for allowing me unlimited access to the publications lab and your keys. The Noctiluca has been a huge part of my life for the past three years, and I will miss working with my crazy, amazing friends on the newspaper.

Nate Correia, *Photo Editor*



I've enjoyed taking pictures for the Noctiluca over the past four years. It wasn't always easy getting those last minute photos in, or trying to find one that worked, but I wouldn't have changed a thing. For those who would like to get involved with photography, the best way to make sure that your photos are used by the paper is to write the corresponding story. Don't hesitate to get involved; my time on the paper was time well spent.

Melissa Bougie, *Copy Editor*



I really like copy editing. Probably too much. And so over the course of my four years at North, I have edited countless CA essays for friends, for fun. But see, the thing is, I can't really put that on my college applications. So I joined newspaper. I mean, this wasn't the sole and defining reason, but you know, it all counts. Anyway, I joined newspaper at the beginning of this year as Copy Editor, which was sort of a position I made up.

Appleton North High School is a huge community, with countless niches and corners. The Noctiluca is the one place in this big old black hole that everybody has access to. Read my lips: cherish your newspaper, Appleton North. It is the most powerful connector and informer you have and I have been so privileged to have received the chance to work on it, let alone with this amazing group of funny and intelligent editors who each in their own ways have made this paper what it is. In the end, copy editing the Noctiluca has truly opened my eyes to the pure magic that is newspapers, and for that, more than anything else, I am endlessly grateful.

Trent Beilke, *Sports Editor*



As I leave my post as Sports Editor of the Noctiluca I look back with a smile on my face. I came into this year excited yet not really knowing what I will be doing or what to expect. Now I leave, still not really knowing what I'm doing but having the memories of some great experiences. I'd like to thank Andrew Vanden Boogaard for pushing me to take the position even without having any experience writing for the paper or editing it. I hope I was able to keep the sports section up to the standard it had achieved under his command and all the sports editors before him. Next I'd like to thank Miller Jozwiak for all the work he put in this year and being my right hand man in this adventure. I truly believe that the sports section will improve next year as he takes the reins.

Finally, I'd like to thank Mr. Ramponi for trusting in me this year, pushing me to perform at my best, and teaching me so much. This thank you also goes out to all my past Comm Arts teachers who gave me the tools to build with. Well, it has been real North and carry on.

Volleyball team reflects upon state victory

By Trent Beilke

It was a season to remember for the boys' volleyball team, posting a perfect 31-0 record along with winning the state championship. Six months later, what's life like for them?

The season has definitely made a difference in the players everyday lives. "I use the state Championship as a pick-me-up reference throughout my day if I'm having a bad one," said Coach Maves.

Coach Maves made a reference to having Burlington's best player go out half way through. He wished North could have beaten them at full strength so that there would be no questions asked whether

they were the best team or not.

Seiler wished some of the court issues wouldn't have happened, but felt the

team persevered and the way the team overcame them made the season all the more special.

Appleton North's large

fan section is another of the team's favorite memories. "We had the farthest to travel but the most fans," said Peter Dalglish.



The team is eager to reunite this summer. "There is a very good chance of a reunion happening," starter Brandon Miller said.

**"I use the state Championship as a pick-me-up reference throughout my day if I'm having a bad one."
-Coach Maves**

"Of course! I plan on hanging with the team a lot this summer with many games being played," added Drew Eastman.

So if you missed the season and state tournament and want to see the team in action, just go to one of the reunions and prepare to be amazed.

Meet the athletes of the year

Senior Connor Gross Volleyball and Basketball

By Trent Beilke

1. What was your reaction when you received your Player of the Year award for boys' volleyball?

Initially, I was shocked and excited at the same time to be honored with an award like that. I was also thankful for my teammates as I'd be nowhere without them.

2. Do you find yourself suddenly more popular now that you are the Player of the Year?

Not really, people would congratulate me about a week after it happened but I didn't gain any friends.

3. Are you more excited for being selected as the WIAA Player of the Year or the Noctiluca's Athlete of the Year?

As much of an honor as the WIAA Player of the year is, the Noctiluca's Athlete of the Year means more to me.

4. Which sport do you enjoy playing more, basketball or volleyball?

I enjoy them both a lot but after this year I would have

to say volleyball edges basketball.

5. Do you feel that playing volleyball helps with playing basketball or vice versa?

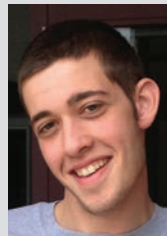
I believe playing multiple sports in high school is crucial and both sports have helped me grow as an overall athlete.

6. Will you attempt to play both basketball and volleyball while attending Ball State?

No, I will just stick with volleyball. However, I don't expect myself to be a stranger to the pick up games going on.

7. For the young kids out there, what is one piece of advice you'd like to give to them?

Walk hard and get in a routine freshman or sophomore year. For me, I had to make up lost time my junior/ senior year because I was lazy my first two years.



Connor Gross

Senior Meg Riebau, Basketball and Soccer

By Trent Beilke

1. How was being the only senior on the girls' basketball team?

It was different. However, it was a very fun experience.

2. Do you see yourself becoming more popular now that you are the Noctiluca's Athlete of the Year?

I do not see myself becoming more popular because of this.

3. What is your favorite sports moment this year?

My favorite sports moment would have to be beating Kimberly in basketball. They were ranked at the time and we beat them with a lot of our fans there.

4. Which sport do you enjoy more, basketball or soccer?

It is tough but I'd say I like playing soccer more.

5. Will you attempt to play both basketball and soccer

at Winona State?

No, I will only be trying soccer.

6. For the young kids out there, what is one piece of advice that you'd like to give to them?

Never give up. Times will get tough but pushing through will make you a stronger person.



Meg Riebau

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Appleton creates first female lacrosse team

By Megan Gundrum

This year, the first Appleton girls' lacrosse team was constructed: a united team that includes all three high schools in the area, Appleton East, North, and West.

Sydney Werlein, a sophomore, has wanted to start a girls' team for about a year, and finally she and Eric Marsh, the Appleton boys' head coach, got together and went through the process of making a team.

Sydney began playing goalie two years ago, but has been tossing and catching with her brothers for about six years. She was also the manager and statistician last year for the boys' team.

"Basically, my jobs were contacting the coach and finding players," says Werlein.

After almost two years of trying to get a team together, Sydney succeeded with a full lacrosse team of 30 girls and three coaches.

Head coach Melina Zielski has grown up her whole life with lacrosse. Her dad has been playing and coaching since she was born and her whole family plays the sport. When she was in



The Appleton United team has players coming from all three high schools. Photo by Bob King

middle school she started learning how to play boys' lacrosse and in college she switched over to girls' lacrosse. Because she has been playing since she was young, Zielski was pumped to coach a team.

"When coach March asked to share my love for the game, it was a no brainer! Seeing all of the girls become as passionate about it as I am makes it so worthwhile," Zielski said.

Being that this is the first ever Appleton girls' lacrosse team, most girls haven't picked up a stick in their lives so coach Zielski knew that the girls would all have to learn a lot, but knew it was manageable.

"I am seriously amazed with how far we have come

as a team. Day one we had 30 players who had never touched a lacrosse stick. I now have a team with some of the best skills in the area," Zielski said.

The future looks bright for the Appleton United girls' lacrosse team. When asked about future plans for the team, Zielski states, "I am hoping next year we can get more girls interested in playing, that way we can have both JV and Varsity level teams. The plan is to finally have the girls from the Fox Valley area make an appearance at the state tournament and in the next few years I know we can easily do it."

Coach Zielski isn't on her own when it comes to coaching this team; Andrea

Meyer and Susan Tucker are also coaches. When Tucker was asked to coach she said the word "no" didn't even pop into her head.

For the future, Tucker says she wants to go undefeated in the next couple of years and gather enough girls to have two teams. She says she wants to build an amazing Varsity team and to have enough girls to have a JV team as well. "To teach the fundamentals and basics of lacrosse will build a strong girls' team, as well as make this a team where girls are able to build confidence."

This year's Appleton United girls' lacrosse team includes all grades 9-12 and has a variety of talent.

Many girls had different reasons for starting lacrosse, but all believed it

was a good idea and a lot of fun. Some girls decided to try it to keep them in shape or they loved team sports and found a new opportunity to have that team bond. Trying something new was a pretty good idea considering that most of the girls on the team want to play next year as well.

However, there are a few seniors who have just started this year, but are off to college next year. When asked if she will continue playing lacrosse next year, Allison Vandenoorn, a senior, says, "As much fun as it would be, I don't think so."

The first girls' lacrosse team in Appleton has gone to history. Be sure to check it out for next year. They are always welcoming new girls to the team.



Sydney Werlein catches the ball before it hits the goal. Photo by Bob King

North baseball hopes for a short drive to state

By Miller Jozwiak

Appleton North baseball had a great season boasting a 16-4 record. Although North took second to Kimberly in conference, the team still looks forward to the post season. North is seeded 3rd in its sectional behind Kimberly and Hortonville, but the captains aren't worried. Junior captain Connor Rolain and senior captain Clark Eagan both seemed very excited for this year's post season. Appleton North is trying to repeat last year, going to the new and improved Fox Cities Stadium for some play off baseball. I had an opportunity to sit down and talk with the two captains of the team.

Q As captains how are you two setting your

goals for this post season?

Connor: We know our team has all of the capabilities to earn another state birth and win the state championship.

Clark: Our goal every year is to get across the highway and make it to the state tournament.

Q Can you comment on Jack Harvath's performance as a sophomore pitcher?

Connor: Jack's had some big moments where he has come through for us. He's stepped into his role well for the team.

Clark: Jack has done a great job and thrown quite a few innings this year. He is really fitting in nicely.

Q What has made the team so dominate this

year?

Connor: As a team we know how to play the game the right way. We know each other well and have a lot of talent, when you mix talent with chemistry you will get good results.

Clark: We have had great pitching and great defense with some timely hitting. One through nine we can put the bat on the ball.

Q How do you need to play differently from the regular season in the playoffs to get past Kimberly?

Connor: We just need to have timely hitting. We know that we can win any game we play clean baseball with timely hitting.

Clark: We haven't hit the ball like we are capable of the two times we played



Junior Captain Connor Rolain is excited about the playoffs.

Kimberly; if we play mistake free baseball we have a good shot.

Q Connor what's it like for you being a Junior Captain?

Connor: It's an honor to be named captain as a junior. It's definitely a role I wanted to have and I like being a leader for my teammates. I also enjoy putting the flag



Senior Captain Clark Eagan brings the terror. Photos by Miller Jozwiak

up before each game.

Q Clark how have you felt this year about this being your last season at North before you become a Razorback?

Clark: This last year has been a memorable senior year and I am looking forward to make one last play-off run before I head off to Arkansas.