

North still making up lost minutes

Schedule adjusted to fulfill DPI requirements

By Erik Bakken

Though winter may technically be over, North is still making up missed school minutes due to the cold weather.

The Appleton Area School District cancelled three days of school in January. North actually did not “use up” the amount of cold days allowed according to the AASD. However, due to calendar guidelines from the District of Public Instruction, it has become necessary for North to make up minutes.

The DPI allows for five missed days of school for inclement weather, and North has only used three of those days. The guidelines of the DPI also requires a certain number of instructional minutes in the school year, a regulation that North has needed to make some alterations to its schedule to meet.

North specifically needs to make up these minutes due to



Many of North’s students rely on the bussing system to get to school and home. For this reason bus schedules were taken into serious consideration when deciding upon the schedule changes. Photo by AJ Floodstrand

both the passing times and the longer lunch periods the school has in comparison to the rest of the school district.

In a letter given to students, administration outlined the changes to the school year to make up the lost minutes. Time was made up by changing the half day of Thursday, March 27 into a whole day, and adding minutes to two additional

half days, Friday, March 28 and a coming half day on Friday, June 6.

Agreeing on these changes was no small task, as the Administrative Council from North convened with other schools in the Appleton Area School District, the district office, and bussing services. The modifications were made looking ahead to the future, as it is

still uncertain as to whether there will be a day or two in the future that will need to be made up.

But why specifically these changes? There were plenty of ideas that could have been employed to help North make up the minutes it was lacking, according to Mr. Huggins. One of the ideas included starting school early, or ending school

late.

“We had plenty of options for making up minutes, but we felt the changes of extending the two half days and making one half day whole would both completely address our current lack of minutes and additionally lead to a most effective use of instructional time,” said Mr. Huggins.

One discussion brought up the newly made whole day used for Parent/Teacher conferences. Usually, there is a session in the afternoon for parents to meet with teachers as well as an evening session to allow flexibility in which time parents can attend.

With the new variations to the schedule, the afternoon time needed to be eliminated, and the evening session became the only option.

North administration is discussing changes to the daily schedule for next school year. Conversations continue on how to improve North’s current schedule in several ways. These ideas include adding a daily enrichment time where students can meet with teachers or study.

District Solo and Ensemble, a success for many

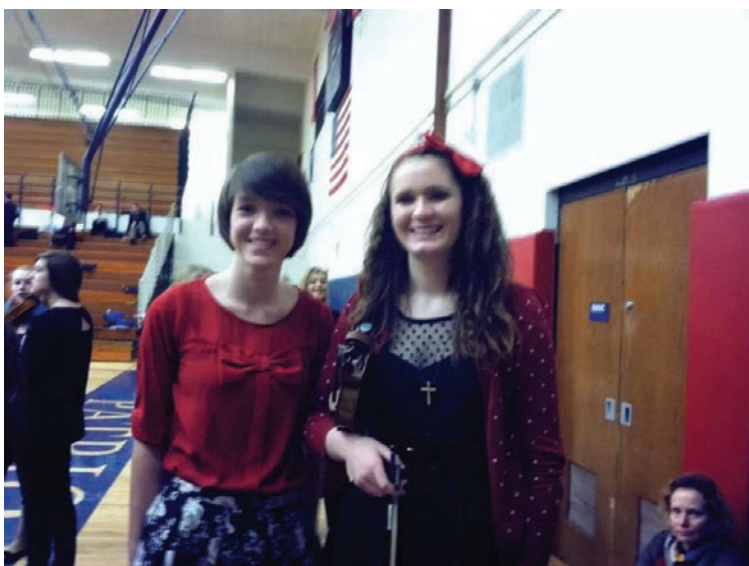
By Maya Murzello

Between band and orchestra, North had 44 students advance to state for Solo Ensemble. This year the music festival took place at Appleton East High School on Feb. 22 for piano and vocal and March 1 for band and orchestra. Altogether North had 110 entries.

Solo Ensemble is a musical festival hosted by the Wisconsin School Music Association where middle school and high school students perform in front of one judge and he or she evaluates the performer based on five categories: tone, intonation, accuracy, technique, and expression.

For each category the musician is graded on a scale of 1 through 10 with 1 being the best. A *1 means the musician will advance to State Solo Ensemble.

Advancing to state is a great honor for the performer and the school which he or she represents.



Elise Edwards and Caroline Augustine performed a duet together for Solo and Ensemble. They are among the 44 other students at North that will advance to state this year. Photo from Elise Edwards

District Solo Ensemble happens once a year in late winter. Appleton East, Appleton North, Appleton West, Kimberly, and Kaukauna high schools and their respective middle schools are involved in the District Solo Ensemble.

Mr. Jim Thaldorf, the band director, said, “Solo Ensemble is not a competition, it is

an opportunity to perform for judges against a set of criteria. Students are not judged against one another; it is based on the performance of the piece.” Mr. Thaldorf has been involved with Solo Ensemble for twenty-five years.

Megha Uberoi, sophomore, said, “Solo Ensemble is a good way to get a construc-

tive critique on your playing and you feel good when you get a good score.” She had three entries this year, a Haydn Concerto in G Major for her solo, a Telemann Concerto in A major for her quartet, and English Folksong Suite for chamber orchestra.

This year State Solo Ensemble will be held April 22 in Oshkosh. The students will be playing the same piece but it is harder to receive top honors since they are playing with everyone who received a *1.

Caroline Augustine, junior, said, “It is a compilation of the hours of practice to perform in front of a judge and then be critiqued on how to improve your playing.” Augustine has been participating in Solo Ensemble since 7th Grade and has advanced to state three times.

This year she is advancing to state for her duet with Elise Edwards for Concerto in D Minor by Bach and her solo for Concerto in G Major by

Mozart.

Each student starts practicing at a different time depending on the difficulty of their piece. There are three levels of difficulty to choose from: Class A, Class B, and Class C. Only Class A pieces can advance to state. Caroline started practicing her solo in September and her duet in February. Augustine adds that, “This is also a great opportunity to overcome performance anxiety.”

Mr. Thaldorf agrees with this sentiment. “Students don’t always realize this, but Solo and Ensemble will be helpful later in life. It gives students confidence to speak publically in the future.”

Through the whole experience, Mr. Thaldorf encourages students to think about, “Where they were when they began this process and where are they at the end of it. Did they learn something? Did they improve? And the next time they do it, will they be better?”

Students to receive recognition for global efforts

By Megha Uberoi

Next school year at Appleton North students who strive to be globally competent will now be able to get recognized for their efforts. The Global Education Achievement Certificate (GEAC) is meant to recognize global scholars, or students that have made an effort to become more cultural.

Mrs. Shelly Tesch and Mrs. Pauline Meyer, both Spanish teachers at North, are applying to the Wisconsin Department of Public Instruction (DPI) to be able to certify this program and will hopefully receive approval next fall.

The certificate is available to students graduating high school who have successfully completed a global education curriculum, and are preparing to be globally competent students who are career ready in Wisconsin and beyond.

The certificate requires global exposure commitment over four years in the areas of coursework, cultural literacy, co-curricular and other school-sponsored activities, and community service.

To complete the coursework requirement students would need to take a language class for four years, and an-

other class with global analysis for four years.

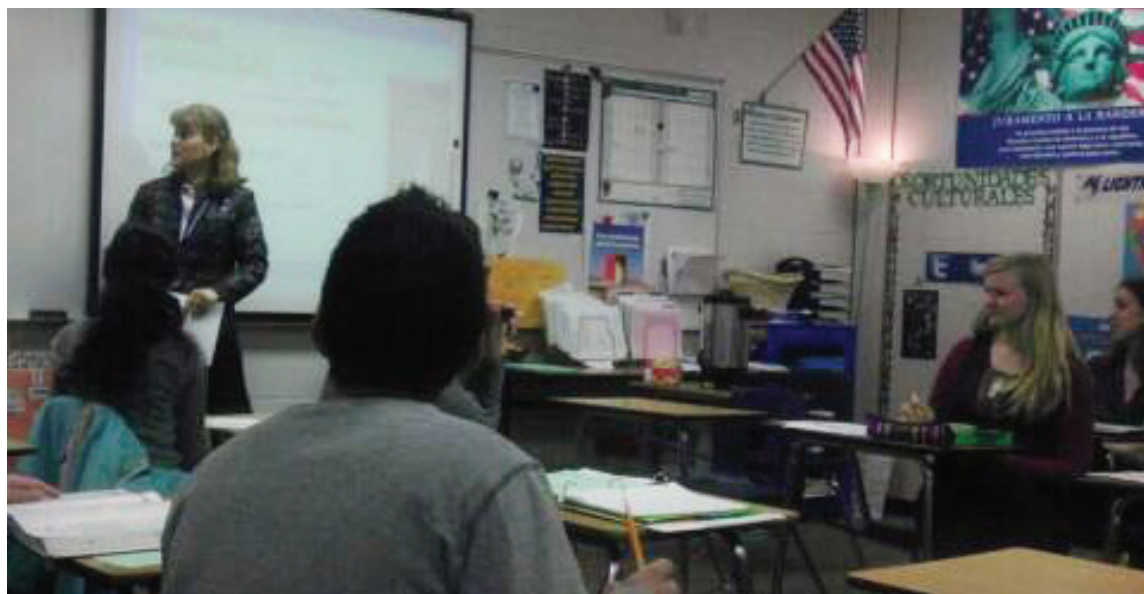
There is also a requirement of cultural literacy over four years. Cultural literacy can be practiced by completing independent reflections on at least eight works of international or cultural media.

For the co-curricular and school sponsored activities requirement students would have to participate in activities such as: the France, Germany, or Spain trips offered, travel abroad program with music classes, and participate in International Club at school.

The certificate is beneficial because it can be used on college applications. When students apply to universities the GEAC will be on your resume and will show an intentional focus towards international studies.

This is especially important for students planning to enter careers in language education. It is also good for jobs concerning international business, international law, and political science in general.

The high school in Plymouth, Wis. implemented the GEAC a couple years ago



Students commit to the highest level of language learning by taking AP language classes, such as Mrs. Linda Meyer's AP Spanish class. Coming next fall students will be able to be recognized for becoming more global, which includes taking a language class for four years. Photo by Maya Murzello

with the help of Mrs. Laura Koebel, a Spanish teacher at Plymouth High School. Mrs. Koebel said the certificate is beneficial for the students who receive them.

"Students have been able to put the certificate in their college applications and resumes, and I feel that it makes them stand out more amongst their peers."

"At first colleges didn't really know what the certificate meant, but as students explained it to them, they re-

alized that these students had taken a recognizable effort to become more global, and I think that is what set them apart."

The certificate has certainly helped students at Plymouth High School achieve their goals. According to Mrs. Koebel, a senior last year at Plymouth received a Diversity Scholarship to the college of her choice, and believed the GEAC was part of the reason she was chosen to receive the scholarship.

Students at Plymouth High School have benefited from the recognition the certificate offers, so hopefully it will provide the same benefits to students at North.

Andrew Syring, sophomore, believes that it will enhance global connectivity, "I think it provides a goal for students by giving them something to work towards in their world language study. It would keep kids working harder in these classes."

Successful referendum allows for new technology

By Nora Ptacek

Computers for everyone? If that topic rings a bell, you probably remember it from the January Noctiluca issue. The issue discussed the new referendum that would have important updates to facilities and technology.

But until just recently the AASD didn't know if all these new changes would actually happen. On Tuesday, Feb. 18 voters voted to pass the referendum

In the upcoming years the AASD school district will be doing two main things to better the schools in its district: updating facilities and purchasing technology for students. When filling out their ballots, voters were asked to answer yes or no to two questions regarding updates in Appleton area schools.

According to Assistant Superintendent Ben Vogel the first question asked voters to approve \$25 million in school district spending to address one time expenditures for classroom technology and student computers, updates to science and technology class-



Sam Allen, senior, reads on a kindle. Soon portable devices will be available to every student because of the new technology referendum that was passed. Photo by Megha Uberoi

rooms at the middle and high schools, additions to schools to meet current space needs, energy efficiency projects, and remodeling of building entrances to improve building security during the school day.

So far it is known that East High School will be getting new science labs, Jefferson Elementary School will have their entrance remodeled, and

Roosevelt Middle School will have windows replaced. These are where major renovations will be happening.

So what changes will be seen at North? In the upcoming school year high school students can expect to have access to new technology in their classrooms. The hope is to implement a one to one student device system which basically

"The referendum I think is kind of a minimum requirement for what we really should be teaching students,"
- Mr. Edmonds

means for every student there would be a device (no "two to a computer"). The device that students will have access to has not yet been decided.

There is a concern that with all the devices expected to be in use the Wi-Fi will be slow. According to Appleton North senior Tyler Nitzband "Wireless Access Points (WAPs) will need replacement prior to true classroom integration."

Nitzband also goes on to describe a few areas where updates should be made. "The WAP in the South end of the LMC fails for a few hours and comes back. Issues like this in my mind would definitely need to be fixed for next year."

In the next few years the WAPs will be replaced with

more advanced ones. We will also be seeing some new printers that will be much faster and hopefully have the ability to print over Wi-Fi.

The second question on the ballot asked voters to approve an annual increase to school district revenue of \$5 million. This additional revenue will establish a technology replacement cycle, support five additional staff positions to provide teacher support for the use of technology as an instructional tool, and increase our district maintenance budget to better maintain 27 school sites.

"The referendum I think is kind of a minimum requirement for what we really should be teaching students, it's just keeping up, and the technology is changing so often that we need to put more money in that area just so we stay even with what's out there." Says Mr. Edmonds, Freshman English Language Arts teacher.

The North students will hopefully welcome the new technological additions to the school and have their own personal devices to enhance learning.

Noctiluca Editorial

Why mandated minutes and half-days need to go

Not all minutes are created equally. While some are intended for learning in a normal, well-structured school day, others are spent staring longingly at a microwave waiting for that sacred “Ding!”

The time added to our half-days to make up for this year’s plethora of cold-days is more like the latter.

The Wisconsin Department of Public Instruction (DPI) mandates not only a necessary amount of days in a school

year, but minutes as well. If school is cancelled while there is an “emergency,” such as a power outage, minutes may not need to be made up. This is contrasted with cancellations made because of weather not deemed an emergency, including winds cold enough to freeze kids to death at bus stops, in which minutes must be recouped.

Unfortunately this year’s cold-days were not deemed emergencies, and the school district turned to half-days to

get this new pile of minutes out of the way.

Minutes can be fulfilled any time students are in school, regardless of what actually gets done. So it does not matter that on half-days students and teachers alike have to scramble to accomplish anything in the brief moments between passing time, or just give up and watch a movie. Things learned: 0. Minutes accounted for: 240.

The discussion of whether or not to keep these albatross-

es of the school year is already brewing, but not before the school district jammed 45 extra minutes in each one, like cleaning a room by stuffing odds and ends under the bed, as well as turning the former half-days of March 27 and June 6 into full days.

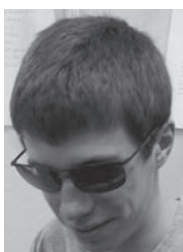
Aside from the nagging feeling that this is all a game, the ungainly half-days have historically found some warmth among the student body, which considers them as mini-vacations to break the

doldrums between holidays. To eliminate one and make the others longer can be disheartening, especially when a longer half-day simply means more time spent in front of a T.V. show.

North’s schedule changes showed what was wrong with both the DPI’s mandated minutes and half-days. Before the change half-days were 240 squandered minutes; they are now 285. Both must be changed, but one step at a time. Half-days have to go.

The Naughty List: An insider’s perspective of North’s media center

*Elite Insider, with
Brian Prestley*



Brian Prestley is a senior at North

I work at the Appleton Public Library as a Page, meaning that I have the honorable task of shelving books and searching for items people put on hold. Despite being at the absolute bottom of the pecking order at said establishment, my elite insider status actually gives me some unique insights into the operation of the library. It puts me in a position to compare it to North’s own library, and as one could imagine, there are many differences. Some are due to the slightly different roles that each library plays. North’s library is meant for minors and intended to be used more as a supplement to curriculum, neither of which can be said about the public library. However, some differences have no such apparent reason.

First of all, the rules of the public library are minimally restrictive and posted in a publicly visible location by the entrance, because the first step in having people meet expecta-

tions is making them aware of those expectations. Any time that discipline occurs, the offending patron is informed of the specific rules violated. If the patron disagrees, a copy of the rules is shown to them as proof. If necessary, the patron may be asked to leave for a specified amount of time, or the police may be called if a problem is serious enough. This is the maximum extent of discipline.

At the public library, infractions are entered into an internal database visible to all employees, which will henceforth be deemed the “naughty list.” By monitoring the naughty list, employees can tell if certain infractions become routine, and it ensures that only actual violations of rules are punished. More importantly, it’s an entertaining read for low-level employees if we’re ever bored (the lack of inhibition of some patrons is astounding).

At North, there is no such naughty list, allowing many actions to be passed off as rule



The Appleton Public Library keeps a record of all its patrons’ infractions, known informally as The Naughty List. Such a system at North could help keep tabs on rules and rule-breakers. Photo from appleton.org.

violations, such as turning on a small pen light, browsing Wikipedia, not opening the Publications Lab door wide enough or leaving for a cross country meet. There are no other sets of eyes to view disciplined actions from a different perspective, which prevents accountability for both students and library policies. Also, the lack of a naughty list awfully denies library employees access to a list of other people’s failures, a simple joy that keeps my job worthwhile.

The Appleton Public Library intends to be a resource, rather

than a surrogate parent. The main goal of the Public Library is making information and space available to those who seek it. Assistance may be requested from clerks and librarians, but, being human, they sometimes may not be able to provide the necessary information. They will inform the patron of this, and many times ask for assistance themselves. At North, assistance is often offered without any request or provocation. While it’s great that the library staff is always ready to help a student in need and makes this availability

clear, students need their concentration. Sometimes, I have personally faked confidence in my work to avoid such assistance.

Finally, the public library accommodates its patron’s busy lives instead of interrupting them. On the spur of the moment anybody can walk in, get work done, and walk out to be productive elsewhere. One does not need to venture to the public library in the morning, grab a pass to leave their own house, travel back later in the day, and then stay there until closing time – in that case, people would stop showing up to the library. However, these actions are rule violations in North’s library.

To go forward, the best step for North’s library to take is a setup that I have invented and named “The imaginary naughty list disciplinary entertainment program.” Library staff simply imagine that there is a naughty list, and before disciplining someone, ask, “If some other employee read this on a list, would they be entertained?” If and only if the answer is yes should discipline then be applied.

Revolutionary referendum brings 21st century reforms

By Nora Ptacek

Our school district is seriously lacking students who are knowledgeable in the uses of technology and 21st century skills. Once the recently passed referendum goes into effect, students will be better-prepared than ever to reach their full potential and get jobs.

For those who don’t know, the referendum calls for a one to one student device system in all high schools. This means

that each student would have access to some sort of device whether it is a laptop, iPad, or chrome book.

Personally, I know how beneficial these devices can be to student learning. I went to Kaleidoscope Academy (KA), a project-based learning school with a focus on technology and the fine arts.

In KA students had access to technology in almost every class. Learning became more efficient. I didn’t have to check out books to find the one fact I



Tablet computers are one of the possible devices that may be made available to students. Photo from usa.gov.

was looking for. I was able to easily access the information I was seeking. The hassle of handwriting papers dissolved and was replaced by quick, efficient typing. Programs like Microsoft Word allowed me to easily make changes to my work and even helped me improve the quality with spelling and grammar correction.

Not only am I looking forward to the improved classroom and work efficiency brought on by this new referendum. See **Ptacek**, page 4

Let your voice be heard

The Noctiluca staff graciously accepts any letters to the editor which will be published as space allows. Please limit submissions to no more than 250 words. Anonymous submissions will not be printed and all writing is subject to editing via our policy statement below. All letters to the editor can be dropped off in the designated folder on the door of the Publications Lab at the south end of the LMC, or e-mailed to Mr. Ramponi, the staff advisor, at: ramponiaaron@aasd.k12.wi.us.

Noctiluca Mission Statement

To publish news, information, entertainment and opinion articles about students, faculty and administration activities, interests and policies. Our goal is to maintain high ethical standards and provide a public forum for free and responsible expression of student views. The newspaper strives for a high level of competency and welcomes diversity of scope, depth and breadth of coverage in order to heighten mutual understanding and awareness through our entire school community.

Noctiluca Policy Statement

Published nine times per year, the student newspaper of Appleton North High School is a public forum in which its student editorial board makes decisions regarding its contents.

Unsigned editorials express the views of the majority of the editorial board. Letters to the editor are welcomed and will be published as space allows.

Letters must be signed, although the staff may withhold the name in certain circumstances.

The paper reserves the right to edit letters for grammar and clarity, and all letters are subject to laws governing obscenity, libel, privacy, and disruption of the school process, as are all contents of the paper.

Opinions in letters are not necessarily those of the staff, nor should any opinion expressed in a public forum be construed as the opinion or policy of the Appleton North High School administration, unless so attributed.

The Noctiluca reserves the right to publish content in both print and online format.

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endum but also the skills that come along with it.

This referendum will prepare students for their future.

“We want to bring in the appropriate equipment that will allow the teachers to teach students what will provide them necessary information and knowledge so that they can use that moving forward” said Assistant Superintendent, Mr. Ben Vogel.

Employers are not looking for people who can recite facts; they need problem solvers. The new technology will make it easier for group members to work together

“Not only am I looking forward to the improved classroom and work efficiency brought on by this new referendum but also the skills that come along with it.”

by using programs such as Google Drive and Edmodo to share work. Students will be able to harness their creativity because they won’t be constrained to one way of completing a task. If a student

is assigned to give a presentation, they won’t have to make a power point. They could use programs like Presi, iMovie, Movie Maker, Animoto, or any other great programs/sites out there. I cannot stress enough how beneficial this referendum will be to student learning and success in their futures.

Not only will this referendum help the AASD get caught up with the changing times but it will also keep students safe. With the new updates in facilities, building safety is expected to improve as school entrances are

restructured. The quality of schools and their classrooms will also benefit from this referendum. Old science labs will be renovated so students are learning in the optimal environment. The district will also save money when they update windows. The heating will be more efficient, therefore decreasing the money needed to pay for heating a building.

This referendum will cost the tax payers more money but like all the people who voted yes on this bill know, you can’t put a price on quality education.

I know it’s fun – but take your maniac driving elsewhere

By Brian Prestley

I can appreciate driving fast.

Despite the advanced age and underwhelming performance of my old Saturn, I understand the thrill of pushing the gas pedal. To be in total control of a machine more powerful than me is really quite exhilarating. I am, however, not in control of other drivers.

By shielding ourselves with large machines, it seems as though we sometimes forget that people are contained within. People who can experience stress, people who need personal space. Aggressive driving infringes on these people’s peace of mind.

In driver’s education, a large emphasis is placed on preventing distracted driving. Indeed, this is a significant cause of death and injury among teens, and reducing it is important.

But aggressive driving, while statistically safer, is much more prevalent and gives teens their bad reputation as drivers. I am not entirely sure why drivers choose to drive aggressively. Is it out of ignorance for other people’s personal space? A false sense

of saving time? Or is it simply an abuse of power?

What really puts such driving tactics in perspective is what such behavior equates to without vehicles. Would the same person who tailgates and repeatedly cuts people off in an attempt to shave mere seconds off their drive do the same when walking in the hallway? Probably not. The people that such person encounters would probably kick him or her in the crotch.

Herein lies the most significant

“...I love driving fast too. But I also understand people’s feelings.”

difference – drivers are essentially defenseless to such aggression, as it is hard to kick a car in the crotch while driving. Does that mean that aggressive drivers are exploiting the weak?

“But I just love driving fast! I don’t care about your feelings!”

As stated, I love driving fast too. But I also understand people’s feelings.

For those who cannot resist the urge to drive fast, the better alternative is to go out in the country and simply drive fast. Push that gas pedal into the floor. But don’t take your dissatisfaction out on everyone

else. Next time you are swerving around to get to that red light the fastest, pretend that your car doesn’t exist, and neither does anyone else’s. Would you still continue in the same manner?

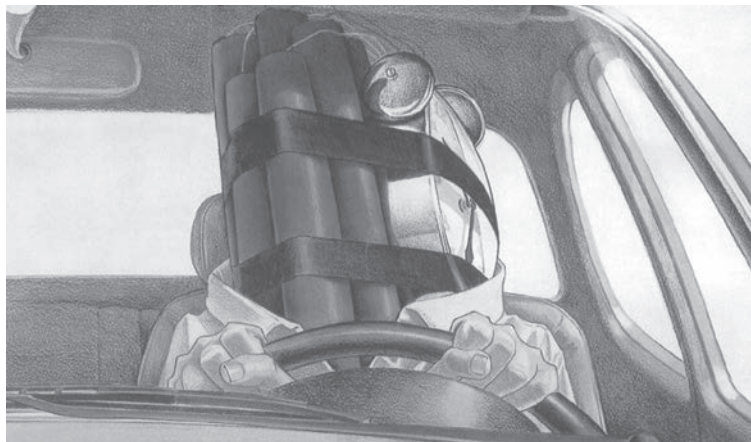
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Many have the compulsion to drive like sociopaths, but we can choose not to harm others. Photo from usa.gov.

Student Spotlights

By Elise Painton



- Name: Sayf Amin
- Grade: Freshman
- Hobbies: Playing soccer, writing poetry
- Favorite Class: English Language Arts
- Favorite TV show: The Following
- Favorite Artists: Wu-Tang Clan, Nas, Atmosphere, D12, Mobb Deep



- Name: Kendra Jensen
- Grade: Junior
- Hobbies: Knitting, riding my unicycle, the occasional stroll through the park, running, soccer
- Favorite TV show: The Fosters
- Something we should know: She hates mayonnaise.



- Name: Mike Bray
- Grade: Sophomore
- Hobbies: Theater, writing lyrics, hanging out with friends
- Favorite Bands: The Grateful Dead, Coldplay, Passion Pit, Of Monsters & Men, We Came as Romans
- TV Show: Adventure Time
- Quote: "Pray not for easier lives, but pray to be stronger men." -JFK



- Name: Serina Ludovic
- Grade: Senior
- Hobbies: Reading, watching television
- Favorite TV show: Downton Abbey
- Favorite bands: Maroon 5, Nickelback
- Favorite quote: "Though no one can go back and make a brand new start, anyone can start from now and make a brand new ending." - Anonymous



Members of the Appleton North Theatre Department show their support of the LGBTQ community by wearing Day of Silence T-shirts on April 15. Photo illustration by Maya Murzello

Supporting students: More than silence

By David Fisher

The Day of Silence is a national youth movement supported by GLSEN (The Gay, Lesbian and Straight Education Network) in which students take a vow of silence to represent the silencing and marginalization of their peers—specifically of the LGBTQ community.

The Day of Silence has long been an important event endorsed by Appleton North's Alliance. Each year, the group looks to up the stakes and incite a stronger response from the high school as a whole. This year, the national Day of Silence landed on Friday, April 11.

North collaborated with community organizations in order to better accommodate how young adults wish to proceed with the Day of Silence. Members of the Alliance attended a meeting with leaders of other GSAs around the city and coordinators from Harmony Café. Input was taken in planning the Night of Noise, an event that pairs with Day of Silence to celebrate the movement. Night of Noise 2014 will be held at the Harmony Café located in Green Bay. The event looks to be hosted by one of the area high schools in upcoming years.

Bringing more attention to events such as these is the principle goal of the Alliance this year. Posters, announcements, T-shirts, ribbons and wristbands are all part of the preparation and will hope-

fully bring greater publicity to the preceding week of the Day of Silence. However, some students have questioned the movement and why it is so strongly supported at North.

"The Day of Silence has grown into one of the largest student-led actions in the world because of students' determination to directly address the pervasive issue of anti-LGBT behavior and bias in our schools," said Dr. Eliza Byard, GLSEN's Executive Director.

"Generations of students have organized and participated in the Day of Silence to express a collective call for schools to be safe and respectful places of learning. GLSEN is once again proud to stand behind these courageous students and their right to receive an education without the harmful disruptions of anti-LGBT name-calling, bullying and discrimination."

In adding to this world-wide endeavor, the Alliance were in the commons during the lunch hours offering students the opportunity to show their support. In order to participate in the Day of Silence, you only had to take the vow of silence. The booth also offered free ribbons to anyone wishing to show their support. Day of Silence T-shirts of all colors as well as the traditional black were for sale every day of the week. Silicone wrist bands with the inscription "Love Knows No Gender" were also available.

However, this is not where the plans for this year end. The

Alliance has been inspired by high schools around the area and has decided to bring to North another large undertaking. An adaptation of Appleton East's "Words Hurt Week" will hopefully make its debut at North this year.

"Words Hurt Week is a week dedicated to revealing the power of words... This will hopefully make aware the impact that people's words make (i.e. racial slurs, derogatory terms, slander) and bring a message of empathy to all," said Joey Krohlow, an officer of the Alliance.

By incorporating a week such as this to the yearly agenda, the Alliance plans to show its support for all types of people at North. "We want to embrace our diversity and appreciate every nook and cranny of weird we can squeeze out of the student population," Krohlow said.

Planning for Words Hurt Week at North is under way. The Alliance plans to incorporate as many factors as they can, and continue to build upon it each year.

"We as Appleton North promote these events to support LGBT students, whether 'out' or not. We wish to show they are accepted, supported and celebrated here," said Elizabeth Floodstrand, another officer.

Expanding their horizons this year, the Alliance hopes to show their support for each member of the Appleton North High School community.

Interested in writing for Features section in the Noctiluca? Contact Elise Painton via Facebook.

A Global Perspective



Caroline Duncombe and her travel group stand in front of the Cathedral of Santiago after the completion of the Camino del Santiago. They walked the 70 mile pilgrimage. Photo from Caroline Duncombe.

Travel opportunities

By Kate Bennett

Spring break has recently ended, everyone’s mind is still on vacation: who’s going where, when they are going, and what they are going to do. While some of us are just going to visit Grandma, others set their sights much farther out—over an ocean to be exact. While traveling overseas seems a little daunting, many students at North travel abroad, both with school programs and without.

Senior Caroline Duncombe spent her junior year studying in Lloret de Mar, Spain. She traveled there through a program called American Field Service, or AFS. She spent the year living with a host family right along the ocean shore.

“It was a very unique experience. I tried tons of new food and learned so many new things. I got to go scuba diving, travel across the country, and even hike a 70 mile pilgrimage,” she said.

Global travel is something many people have on their bucket list, and also something that many people will encounter in their lifetime.

“It is a very important ex-

perience,” said Mrs. Paula Meyer, a Spanish language teacher at North. “It really opens your eyes up. You realize that there is a world outside of Appleton and the U.S.”

“Being overseas is a huge learning experience. You’ll learn about other cultures, about other ideas, and about yourself as a person.” -Caroline Duncombe

Michelle Tesch, another world language teacher, agrees. “Students are amazed the minute they step off the plane. It is overwhelming in the best kind of way. Kids really get to experience new cultures, foods, and ideas firsthand.”

Global awareness is a part of everyday life. The world language department has been pushing to raise students’ understanding of the world.

“International travel is the best way to gain awareness,” Mrs. Tesch said. “You really get an understanding for other cultures and beliefs

THE UNITED STATES OF AMERICA



NAME: Caroline Duncombe

GRADE: 12

FAVORITE TRIP TAKEN:
Lloret de Mar, Spain

DURATION OF TRIP: One year

ADVICE TO TRAVELERS: There is no right or wrong, just different. Don’t be afraid to try something new, it could be the best thing that ever happened to you. And if it isn’t, it can only make you stronger.

FAVORITE PART OF THE TRIP: My favorite part was making friends from around the world. I now have friends in Japan, Rome, Germany, China, Austria, and I know if I ever decide to travel, I can always go visit them!



THE UNITED STATES OF AMERICA





...unities abound

when you go and see them for yourself.”

Going out and traveling overseas on your own may seem a little unnerving, but the school offers trips overseas through different extra-curricular classes and activities. World language classes offer a trip to their respective countries, and music classes take trips on alternating years.

Many people believe that overseas travel is too expensive but, in reality, it can be a very affordable option.

“The school trips take all possible actions to cut costs,” Mrs. P. Meyer said. “We get very good group discounts at many of the places we go. We are also able to get student discounts for many of our activities. This really helps keep the cost down.”

Saving money for a trip can be easy with some help.

“Public transport is very cheap in Europe, so you can get around fairly well without spending too much. The longer you stay, the more you get out of your airfare, and the better experience you’ll have,” Duncombe

said.

Traveling overseas can create some of the best memories of your life and teach life lessons.

“Don’t be afraid to try new things,” Duncombe advises. “I’m always encouraging students who are thinking about going overseas or studying abroad to do it. Spend as much time as you can overseas. It really opens up the world. It teaches you how to see things through a

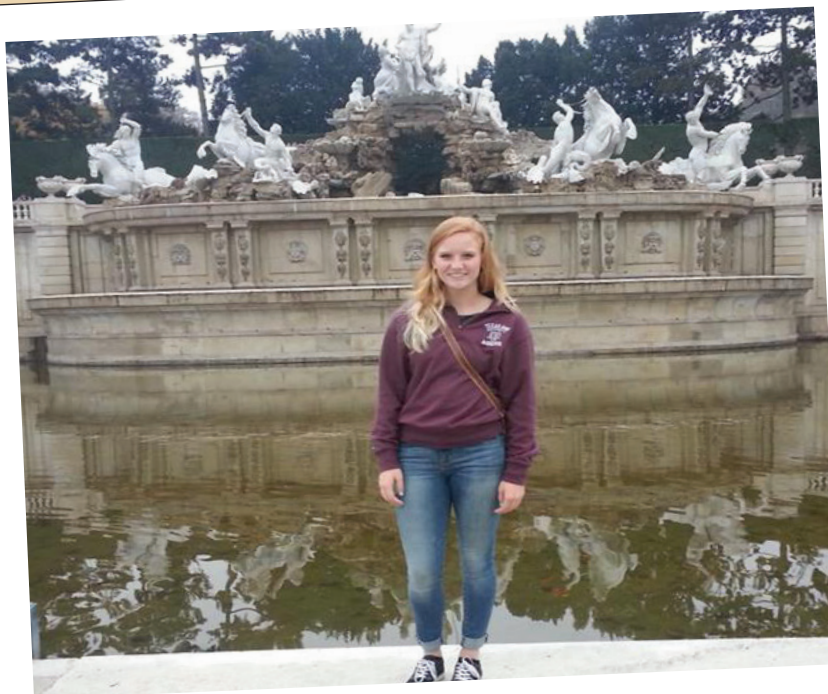
If going on a trip is not an option, L. Meyer offers her trips on how to become more globally aware.

- Look for global events going on at Lawrence and UW Fox Valley.
- Go out to eat at an ethnic restaurant
- See an ethnic show at the PAC

new perspective, and how to really live life to its fullest. As long as you’re open minded, and are willing to have a good time, it will be one of the best times of your life.”



Seniors on top of a mountain at Snowdonian National Park in Wales. Last year, the choir went to Ireland, Wales and England. Photo from Alex Vechart.



Last year, junior Erin Geitman visited her brother in Austria. Her advice to other travelers is to not be afraid to be a tourist and enjoy it while you can. Photo from Erin Geitman.

RELATED STORY:

Students to receive recognition for global efforts pg. 2

UNITED STATES OF AMERICA

NAME: Alex Vechart

GRADE: 12

FAVORITE TRIP TAKEN: Ireland, Wales, and England

DURATION OF TRIP: 9 days

FAVORITE PART OF THE TRIP: Exploring the different cultures and singing with the choir wherever we went.

ADVICE TO TRAVELERS: Don’t be afraid to try new foods. Also, be sure to ask questions to people about their country. Learning background information makes the trip a lot more memorable.

THE UNITED STATES OF AMERICA



NAME:

Darlene Cofiell

Teacher

FAVORITE TRIP TAKEN: The Prime Meridian in Greenwich, England

DURATION OF TRIP: 3 weeks

FAVORITE PART OF THE TRIP: Standing on the international date line. It was beautiful and peaceful.

ADVICE TO TRAVELERS: Watch your surroundings.



Mr. Fish: Racquetball champion

By Alek Combs

Mr. Scott Fish won first place in the A division in the Wisconsin State Racquetball Tournament held recently in Milwaukee.

Fish is a mathematics teacher at North who teaches geometry and pre-calculus. Fish started playing racquetball when he was in middle school, but after middle school he did not play much. He only recently started playing again, and won the second singles tournament he entered.

"No matter your age it is important to have goals. Everybody needs something to get out and get them passionate about life," he said.

Fish was entered in the Mens' All Age A division. All Age A is the middle division under All Age Open and AA with Open being the professional division, and it is above All Age B and C. Since it was the All Age division, Fish was playing against all ages, and he even secured first place by



Top: Mr. Fish returns the ball during a match. He participated in both the singles and doubles tournament.

Left: Mr. Fish and his son hold up his medal after winning first place in the A Division of the Wisconsin State Racquetball tournament.

Photos submitted by Mr. Fish

beating a twenty-year-old.

This tournament was set up by the Wisconsin Racquetball Association which runs most of the major tournaments in

Wisconsin. This association has four to five large tournaments every year with smaller organizations running smaller tournaments.

"If I didn't have racquetball I would just feel like I'm only going through the motions."
- Mr. Fish

Fish is an active man. He participates in triathlons, and he even did Iron Man Wisconsin in the past, but this year he decided not to train as hard, so he would have more time for racquetball.

Not only did Fish win the singles tournament, but along with a friend he conquered the lower division of a mixed doubles tournament in Green Bay.

"If I didn't have racquetball I would just feel like I'm only going through the motions," he said.

Fish takes his inspiration to play from his students. He sees North students doing great things, and it inspires him to do things in his life, he said.



Poetry Corner

Days of Old

By Anne Marie Medema

Days of Gold
Days of Silver
Days of Old
Days of Winter

Twisting turning
icing melting
Rays of Winter
Storms of Sun

Swirling patterns
of sun and snow
create a pattern
of days gone old

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Not-Quite-Summer Fashion Trends

By Rachel Brosman

Just because summer is still months away, doesn't mean we can't dress the part. As the rest of the school year drags on, these new trends that take a blast from the past are an awesome pick-me-up. The first trend springs ahead to the "festival" look: perfect for sunny afternoons. For the second trend, we Appleton North students may want to take a look at private school kids for inspiration of the "school-girl" look. Lastly, 90's kids do it better, as the hemlines and patterns of this era make a comeback.

The festival trend may make you long for summer days, but this easy-breezy style is sure to make you smile. Taking a 70's twist, fringe is a unique texture detail, whether it takes place on a statement suede jacket, a boho bag, or a fun pair of shoes. It is easier to wear than may be believed, because the tan color is actually a simple neutral. If you have an already simple outfit, it can be totally put together by a loose fitting kimono. With its Asian roots, the kimono is basically a long shawl made of a sheer fabric, generally with fringed ends and a beautiful floral design.

A specific design that can be the star of any clothing item or accessory is the daisy print. Whether it is small white daisies, or large yellow sunflowers, this print screams summer.

Not a fan of tight fitting shorts when the weather calls? Skirts are becoming acceptable to wear literally every day. Skater styles skirts are flattering on everyone due to their flared shape and fitted waist. If you're not sure what you would wear with this type of skirt, there are actually many matching sets available that include a crop top and circle skirt of the same print. Unlike these summery festival looks, the preppy school-girl style may make you excited to be in school.

Accompanying an A-line skirt, knee socks are more of an accessory than everyday hosiery. Just about every store nowadays carries knee-high or over-the-knee socks in solid colors and comforting textures. Not to mention, they're a great substitute to wearing the usual tights as it gets slightly warmer. Higher is better when it comes to necklines, because a short skirt must be balanced out by an appropriate top.

Unlike your grandma's loaf-



Junior, Fionna Raush embraces the spring fashion with her overall shorts.
Photo by Caroline Augustine

ers, these classic shoes are getting a makeover at all the latest shoe shops. Loafers are the original sensible footwear, but it's not difficult to find them in fun bright colors or even with a little kitten face at the toe.

We were all alive in the 90's, but we didn't really get to experience the fashion. Luckily, it is are back in fashion, with fun prints and interesting shapes. Overalls are considered to be that awkward outfit only worn for strawberry picking with your family or seen in your baby photos. Surprisingly, these "shortalls" are perfect for casual outings to

be paired with a crop top and black tights. Also, you can easily get them for cheap at a thrift shop, and distress them yourself for a rough look. The previously mentioned crop top is a summer staple this year. To accompany skirts or high waisted jeans, a sliver of stomach is totally socially acceptable. These shirts can be in a loose or tight fit, either in a bold print or featuring a quirky graphic. Halter tops are making a comeback, also. A beautifully exposed back is the fun part of this classic 90's look, while the front is covered up a triangle shaped neckline.

Lastly, the shoes of the 90's are known for their platforms and chunky silhouettes. This trend may sound down-right ugly, but paired the right way, a chunky sandal can be an adorable part of 90's inspired outfit.

A few other mentionable trends this season include exciting colors, clothing pieces, and accessories. First of all, pastels are no longer just for Easter. Light lavender, baby blue, rosy pink, and peach are gorgeous shades that can make a simple statement on any type of apparel. These hues are even popular as hair colors,

with many famous fashion bloggers and celebrities sporting this trend. The shift dress is a silhouette usually seen as workplace attire, but now this dress is a flattering figure for any day.

Also seen as a shift blouse, this loose fit features a high neckline, but short hemline, and is perfect for any occasion. Another clothing piece to be popular this spring is the jumpsuit. Basically the pants version of a romper, this all-in-one piece is perfect for a girls' night out to accessorize with statement jewelry. While long pants are still needed in Wisconsin, tuxedo stripe trousers are an edgy way to keep your warmth. Generally, these come in black and white, with a thick line outlining one side of the pant-leg.

Finally, a trend seen on any clothing item, to enhance the formality of any look, embellishments are a flawless glitzy detail. Rhinestones and gems of all colors are not just for jewelry or the back of your Miss Me jeans, they seamlessly perfect a casual dress or a beautiful blouse. These spring trends are sure to spritz up your style for the rest of the school year.



What's on your playlist?

By Caroline Augustine and Julia Lammers



Sophie Pingtella
Freshman



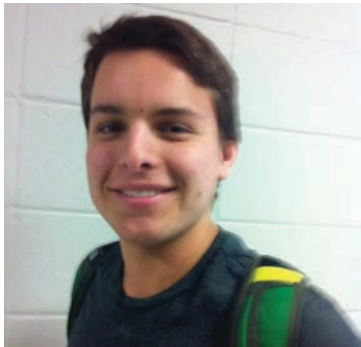
- "Pumpin Blood"
- NONONO
- "All of Me"
- John Legend
- "Ride"
- Somo
- "Miss Movin' On"
- Fifth Harmony
- "Let it Go"
- Idina Menzel
- "True to your Heart"
- 98 Degrees & Stevie Wonder

Isabel Stratton
Sophomore



- "Say It Ain't So"
- Weezer
- "When Did Your Heart Go Missing"
- Rooney
- "Watch You Change"
- Drowners
- "Savior"
- The Knocks (ft. Ra Ra Riot)
- "Insane"
- Flume (ft. Moon Holiday)
- "Heart Out"
- The 1975

Tommy Mejia
Junior



- "Holocene"
- Bon Iver
- "Byegone"
- Jolcaro Choir
- "Taro"
- Alt-J
- "Comfortably Numb"
- Pink Floyd
- "No Quarter"
- Led Zeppelin
- "Say Goodbye"
- Dave Mathews Band

Molly Sina
Senior



- "Fitzpleasure"
- Alt-J
- "National Anthem"
- Lana Del Ray
- "Next In Line"
- Walk the Moon
- "Maneater"
- Grace Mitchell
- "Taro"
- Alt-J
- "Start a Riot"
- Jetta

Mrs. Wohlt
Teacher



- "Counting Stars"
- One Republic
- "Let It Go"
- Idina Menzel
- "Cup Song"
- Anna Kendrick
- "Boys 'Round Here"
- Blake Shelton
- "Violin Concerto in G Minor RV 317"
- Vivaldi
- "We Didn't Start the Fire"
- Billy Joel

The journey begins

By Elise Edwards

With spring, and the final remnants of Shrek the Musical departed, the Appleton North Theatre Department wastes no time with the preparation of taking on yet another production: Mary Zimmerman's *Journey to the West*.

The director, North's own Mr. Parker, has staged several of the Tony Award-winning Northwestern University professor's productions in the past, including *Metamorphoses*, *The Secret in the Wings*, and *Argonautika*; in fact, Zimmerman herself has visited North twice to view these productions and answer students' questions about her plays and about her occupation as a playwright and director.

Alyssa Rogoff, junior, comments, "She has a very unique way of combining the old and the new to make something truly remarkable."

Zimmerman's pieces are known for their balance of symbolic meaning and playful intricacies woven throughout the language and movement that the staging requires.

Allie Frank, senior, explains, "Being in past Mary Zimmerman productions, I know that we all have a great task ahead of us."

Her shows involve using your imagination in ways no other shows call for, and it's that imaginative process I'm looking forward to most. Who



The cast of *Journey to the West* gathered March 24, to discuss the plans for this spring production. This is the fourth production written by Mary Zimmerman that the North Theatre has done. Photo by Caroline Augustine

Commentary

knows what we will come up with this time?"

As the audition posters read, "This adaptation of a late sixteenth-century classic Chinese comic novel, *Journey to the West*, takes as its point of departure the true story of a seventh-century monk and his fabled pilgrimage from China to India in search of sacred texts.

Mixing whimsy with spiritual weight, Zimmerman's script combines the rambunctious energy and low comedy of a Wizard of Oz-like trip with the lyrical beauty of Chinese poetry and the mysterious revelations of a spiritual search to create a moving allegory of human perseverance.

Catherine Backer, a senior who has been involved in several of Zimmerman's plays, acknowledges that "Mary Zimmerman's work is very abstract and visually captivating, which led me to learn that theatre is so much more than just the lines."

Encompassing incredible distances and fantastic scenarios, the play presents a challenge to the scenic designers in fulfilling the representation of this vast expedition.

As in past spring plays, the audience will be seated on-stage for a more intimate interaction between player and playgoer.

Shows will be May 8-11. Watch www.appletonnorththeatre.com for more details.

Recipe of the month: Chicken Salad

By Caroline Augustine

As the remnants of snow make its final good byes for the season (hopefully.) Many people are eagerly awaiting the welcoming sun and fresh garden vegetables. Even though traces of the bitter cold may be overstaying their welcome, it is not too early to start preparing spring dishes such as "In the Garden" Chicken Salad.

Ingredients:

- 5 chicken breasts-boiled, cooled, and shredded.
- 1/4 cup sweet salad cubes
- 1/4 cup dill relish
- 1/2 cup pecan meal or peacan pieces
- 1/2 tablespoon basil

- 1 tablespoon Caven- ders greek seasoning
- 1 cup Mayonnaise (or to desired consistency)

Directions:

Mix together the salad cubes, dill relish, basil and pecans.

After mixing add the shredded chicken and greek seasoning to bowl and toss until preferred consistency.

After mixing the mayonnaise add to the salad and continue to stir until evenly stirred.

Place dish into refrigerator or cooler prior to serving in order to preserve freshness.

Note:

Recipe makes approximately 6-8 servings.



Photo from usa.gov

Foster the People foster new album

By Elise Painton

After the booming success of their first album, retro-inspired indie band Foster the People has finally released their sophomore album, *Supermodel*, on March 14.

Their first album, *Torches*, was the host of tunes like "Pumped Up Kicks," "Houdini," and "Don't Stop (Color on the Walls)." Since its release in 2011, the west coast band's indie pop sound have made many ask the question, "When are they releasing new music?"

Three years later, the band released their first single from "Supermodel", "Coming of Age." The fun



Foster the People performs at Austin City Limits festival. Photo from usa.gov

feel to the music has a different tone to it than the eeriness of "Pumped Up Kicks".

From other singles released from the album, "Best Friend" and "Pseudologia Fantastica", it's obvious the band has moved away from the whimsical

and airy sounds of their first album and into a more mature and strongly constructed baseline on "Supermodel."

Influences for the album stem from bands such as The Clash and The Kinks, and this certainly shows through in their sound. Not

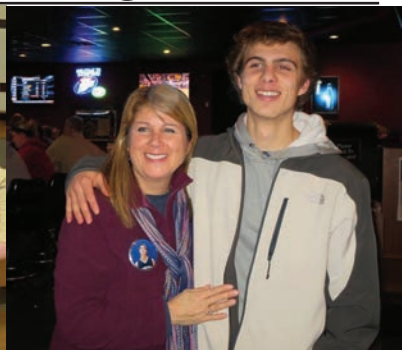
only this, but few bands can convey serious issues in their music by having such a positive and cheery sound to them, similar to the likes of Passion Pit.

Foster the People pulls this together very well, which can be attributed to their rising success.

After a relieving return, many are excited to hear what they will bring to the table next; even two years

after their last album release. It's not up for debate that it is nice to have them back. With their captivating lyrics and catchy melodies, it is clear why so many have been awaiting their return. Overall, it is understandable why many are eagerly waiting to see the blend of new and old sounds that will be captured in the new album, which was released by Columbia Records.

Interested in writing for the Culture section in the Noctiluca? Contact Caroline Augustine via Facebook.



Photos from left to right are Max Johansen; a team photo after a game at the Stone Yard; Jacquan McGraw, Max Johansen, Liam Mahoney, and Chase Kreul; and Ian Gerrity with his mother, Sarah. Photos provided by Justus Oesterreich and Ian Gerrity

Boys' basketball leaves it all on the floor

By Justus Oesterreich

COMMENTARY

The 2013-2014 season for the basketball team had a plethora of peaks and valleys. The Lightning finished above .500 at 13-10 overall, while going 10-8 in the always tough Fox Valley Association conference.

They struggled to find their niche at the beginning of the season suffering an opening night loss to the Xavier Hawks in the Big Apple Classic. The Hawks were without their best player, Matt Ferris which made the loss sting even more. The Lightning started off conference play losing four of their first five.

The season looked bleak, but they began to right the ship with a huge win over the Kimberly Papermakers at home. Mike Lukashewich poured in jumper after jumper in the thrilling double overtime victory. Although the rivalry on the hardwood pales in comparison to the rivalry on the gridiron, there was definitely some resentment between the two teams.

Beating Kimberly in any sport matters to Appleton North, and it is no different in basketball. They got on a bit of a hot streak after this, winning three in a row in the conference.

Unfortunately they followed their three game winning streak with a three game losing streak to Kaukauna, Neenah, and Appleton West. The Lightning desperately needed a win against cross-town rival Appleton East. Appleton North relied heavily on their Senior Forward Austin "Nessy" Nelson who tipped in Max Johansen's miss at the buzzer to win on the Patriots home court.

They went on a roll after this winning five in a row, including wins over Kimberly and Oshkosh North. Oshkosh North had thoroughly destroyed the Lightning earlier in the year, causing 32 turnovers in just 32 minutes. Frankly, The Spartans embarrassed the Lightning in every facet of the game.

Oshkosh North was prepared to roll over Appleton North again on their home court. The Lightning faced a huge deficit heading into the second half, but chipped into the lead and eventually pulled off the huge upset. After the big win over the Spartans, they faced the Papermakers on their Senior night.

They even had the audacity to honor their State Championship football team on this night. How convenient that Kimberly



Basketball team from left to right (top) Max Johansen, Cole Erickson, Jacquan McGraw, Chase Kreul, Liam Mahoney, Mike Lukashewich, Gunnar Goeden, Zack Gassik, Nate Hafner (middle) Tony Mateolli, Jared Dudley, Ian Gerrity, Kenny Cyracus and (front) Austin Nelson. Photo by Eric Eastman

waited until they played us to honor them...but I digress. Appleton North got the last laugh though, by handily beating the Papermakers.

The squad only suffered one more loss after this to the powerhouse Neenah, who punched a ticket to play down at the Kohl Center, and eventually took second at state.

Appleton North drew a 5 seed and faced off against Appleton West who had beaten

them twice earlier in the year. The Lightning were extremely confident because of their familiarity with the Terrors. These teams do not get a long by any stretch of the imagination. Beating the Terrors in the playoffs, on their home court would make the season a success.

They accomplished this goal in a superb overtime battle. Ian Gerrity put in 20, including the 5 foot tear drop that pushed the

game into overtime in the final seconds of the fourth quarter.

Although the Lightning defeated the Terrors, they simply could not defeat the Neenah Rockets. Neenah throttled North and ended their season. Despite their second round exit, this season was a success. They left everything they had out on the floor, and did not underachieve as the 2012-2013 Lightning had done.

Play of the Month: Basketball

Kenny Cyracus, Senior

Cal Ripken Jr. once said "Sometimes I think sportsmanship is forgot in place of the individual attention."

Anything but individual attention was seen this year on Appleton North's Men's basketball team. The team played with true emotion and love of the game to the end.

The pinnacle of this sportsmanship was reached in the final minutes of the team's last game.

After an overtime win against the Appleton West Terrors in the first round, North found themselves up against the Neenah Rockets. With one loss on the season, the Rockets were expected

to beat North. And they did.

The game was not highlighted by any stunning dunk or spectacular jump shot. It was coach Eric Eastman's decision to have Kenny Cyracus shoot two free throws, after Jaquan McGraw was injured driving the lane that caused the crowd to erupt.

Cyracus was out for the season after tearing his ACL during football, then re-aggravating it early in the season trying to play for the team. Cyracus was able to cap his high school career by making the second free throw against the Rockets.

It was this commendable and benevolent act by Coach



Kenny Cyracus shot two free throws at the end of the game, missing the first and making the second. Photo from Kenny Cyracus

Eastman that represents sportsmanship, and is the reason this play was selected as the first ever Noctiluca play of the month.

Girl's soccer anticipates great season

By Becca Finger

The time is fast approaching for snow to dissipate and temperatures to begin their ascent above 20 degrees, and that can only mean one thing; spring sports are here.

The girl's soccer team is ready to take advantage of the soon-to-be vacant field and begin their season. Throughout the winter dedicated team members have been attending open gyms to begin team bonding and skills practice early on.

"We feel as though if we put in hard work and dedication this team can do great things and have fun while doing just that," senior Mackenzie Greisch said.

Official tryouts will occur on March 24 and Mr. Wuebben will remain the teams coach. Mr.

Wuebben has been leading the team for years and has seen it all.

"He's been around the block in coaching," senior Gabby Kiefer said.

One thing that will not remain constant this year however, is the team lineup; the loss of six seniors from last year calls for some adjustments to be made on the field.



Four year varsity starter Mackenzie Greisch

The position of forward which was previously filled by Meg Riebau

will be replaced most likely by sophomore Kiana Van Fossen or senior Kitt Richards.

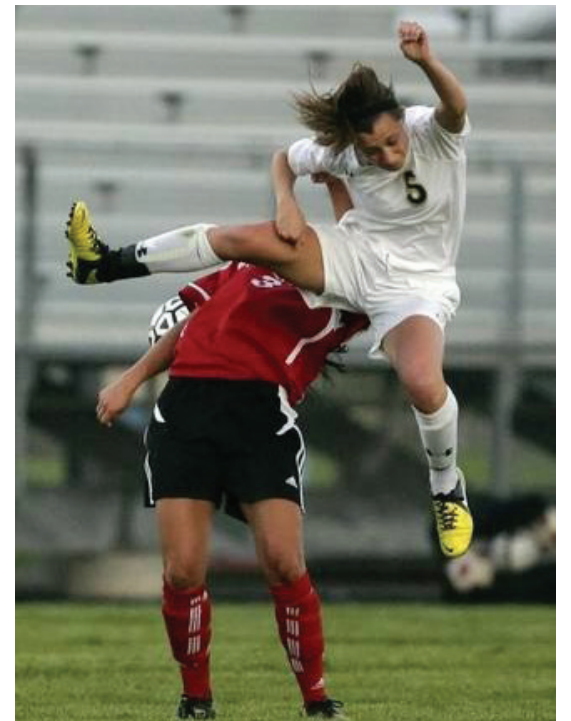
Junior Erin Gietman will fill in for Sami Lange and the defensive line which was formerly controlled by Anna Holloway will be supported well by the team as a whole.

Sophomore Kristi Hendricks and freshman Maddy Platten will step in for the previous goalie Maddy French. Gietman likes the lineup changes.

"I think we are going to be good again because we have a lot of solid players still. We will just have to work on getting used to playing with new people like every year," she said.

The Lightning had a winning season last year. The year before that they won the state championship.

It will be interesting to see if the team follows its winning tradition.



Senior Anna Batley plays in a game last season. Photo provided by Mackenzie Greisch

Baseball team has strong, optimistic leaders

By Miller Jozwiak

In recent years the Lightning baseball team has built a tradition of success and division one athletes.

The team lost five games last season before abruptly losing to Neenah early in playoffs. This year the team is looking to put together another winning season after losing the majority of last seasons line up. Clark Eagan, Drew Eastman, Jake Ropella, Tyler Friis and Sawyer Shultz were instrumental players lost to graduation after last season.

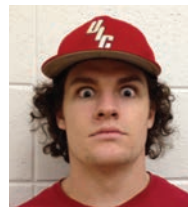
Clark Eagan went on to play at Arkansas and Drew Eastman was the team's ace pitcher.

"We do not really have an ace at this point," said senior

captain Connor Rolain.

"We have six to seven really solid pitchers so someone will have to emerge as the ace once we start playing games."

In addition to losing these pivotal players, coach Gus Maves will not be on the staff this year, taking time for his newborn Breck.



Connor Rolain

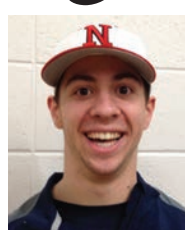
Rolain will be playing for the University of Illinois Chicago Flames next year, and Junior Alex Henwood

is verbally committed to the University of Nebraska Cornhuskers.

The two also play for the same summer team, the GRB Rays, and both are optimistic about the upcoming season.

"Our expectations are high, they always are," Henwood said, "this team could be special. We have a good group of guys and it should be a lot of fun seeing what happens. Hopefully you find us winning the last game at Fox Cities Stadium."

Being at Fox Cities Stadium is not unfamiliar to the



Alex Henwood



Captain Connor Rolain pitches to fellow D1 commit Alex Henwood. Photo by Miller Jozwiak

Lightning, last making the trip in 2012.

With such positive leadership and being no stranger to

winning under head coach Dave Eagan, its reasonable to expect big things from the Lightning in 2014.

February Sports in Review: CYO



All three teams were a force to be reckoned with in CYO this season. Photos provided by Amy Leat (left), Sylvia Valk (middle), and Alex Riske (right).

Appleton North has established a dynasty in the Church Youth Organization basketball league.

After a senior team won the championship last year, many students were inspired to follow in their path. Kyle Knoke, Pe-

ter Dalglish, and Connor Seiler were pivotal players on the team. This season North crowned one champion, but had other top competing teams.

A team consisting mostly of freshmen won the consolation championship.

The picture on the left features freshman Ryan Jozwiak shooting a free throw.

"We had a great team chemistry," said senior and head coach Keegan Kreul.

"The boys fought hard. I think the five in five out style of subbing I coached

really benefited the team."

The middle picture features the junior and senior girls champions. They went undefeated, and ultimately won the championship.

"I had a lot of fun this season. I really enjoyed making it rain from three,"

said senior Lindsey Grimmer.

The picture on the right is of the second place team for the sophomore and freshmen division. The tradition of winning exists both in the school and outside of it for the Lightning.